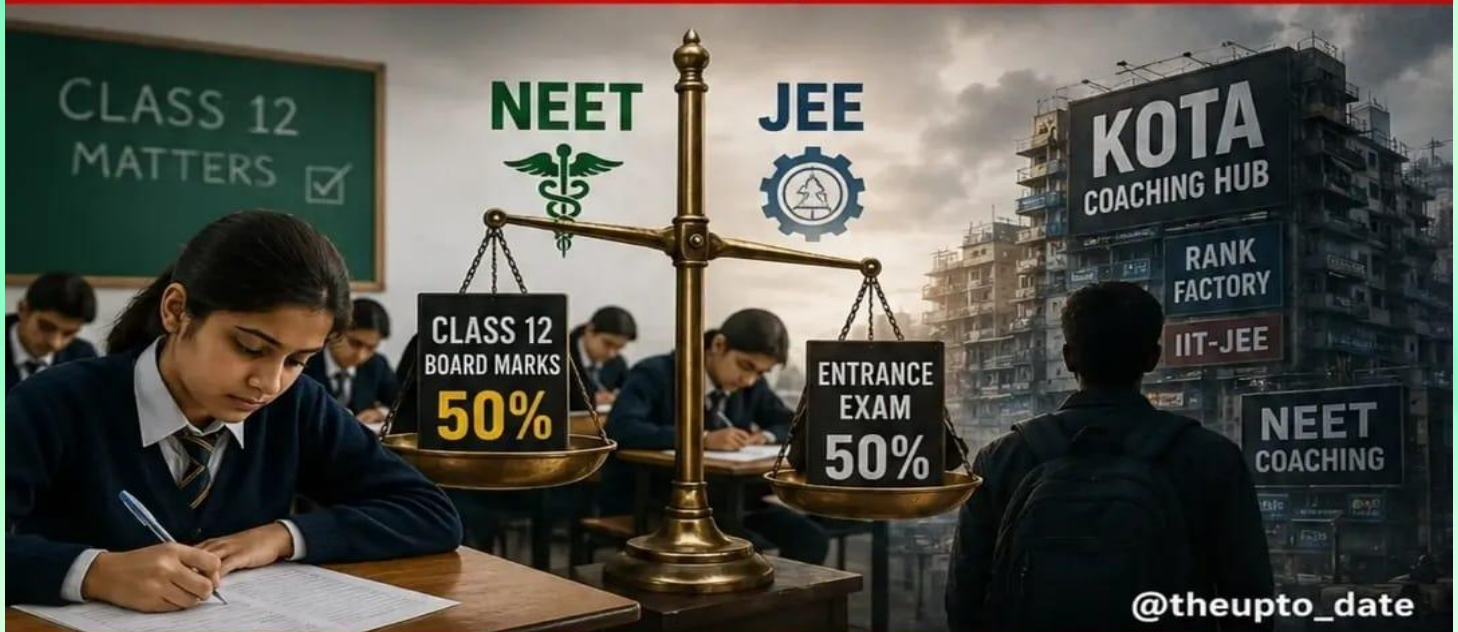


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ROCKFORDIANS WEEKLY DIGEST- 101

🔥 EDUCATION | Policy Bombshell



50% WEIGHTAGE TO CLASS 12 FOR NEET AND JEE ADMISSIONS, COACHING EMPIRE TREMBLES?

🇮🇳 Govt mulling major rule change

🇮🇳 A parliamentary panel has proposed giving **50% weightage** to Class 12 board marks for **NEET** and **JEE** admissions.

🇮🇳 Kota coaching model faces threat

🇮🇳 Physics Wallah's Alakh Pandey reportedly unhappy

🇮🇳 Coaching industry resists policy shift

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Dear Parents

As you may be aware, the nation has witnessed widespread protests over the past 20 days, including discussions in Parliament, regarding alleged irregularities and malpractice in the NEET examination.

It is anticipated that significant changes may be introduced to the NEET admission process in the near future. One of the proposed changes is to give greater weightage to Class XII Board Examination marks along with NEET scores.

Keeping this in mind, RockForD has already initiated FREE Foundation coaching for our Grade X students with experienced faculty members. This coaching will continue until the completion of Grade XII, ensuring consistent preparation for both Board and competitive examinations.

Benefits for RockForD Students:

- 1. Strong preparation for both Board Examinations and competitive entrance exams.*
- 2. No additional financial burden on parents.*
- 3. Reduced stress through systematic and continuous learning.*

We would also like to highlight that several students who left RockForD after Grade X and joined other institutions (Shisya, Advait, Bangalore schools) were unable to perform to their full potential in their Grade XII Board Examinations and NEET.

In many cases, parents invested substantial amounts in coaching without achieving the desired outcomes.

At RockForD, we are committed to providing quality education, continuous academic support, and strong character development.

We encourage you to continue your child's educational journey with us through Grade XII, where we will strive to help every student achieve academic excellence while nurturing values and discipline.

Thank you for your continued and support trust.

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Imagine, Innovate, Inspire

FEEL THE DIFFERENCE AT ROCKFORD

- Inclusive Education with all Skills Require for 21 Century.
- Teacher-Student ratio 1:18
- Individual Attention
- Strong Focus on Discipline & Characters Building
- Four Strong Pillars of our Curriculum - Experiential Learning, Activity Based Learning, Project Based Learning, Inquiry Based Learning.
- Special Coaching in Cricket, Football, Basketball & TT
- Free NEET/JEE Coaching from Gr 10 to 12
- Caring Support for Slow Learning
- Strong Communication Skills
- Compassionate & Dedicated Teachers
- Extra-Curricular Activities like Public Speaking, GK Champ, DYK, Poster Making, Debate, Dance, Pottery, Weaving, Painting, etc.,
- Focus on Arts, Culture & Creativity
- *Celebration of all Important Festivals & Great Leaders birth Anniversaries*

Nutrients in fruits

Class: V

Subject: Science

Through this activity, students will practice good hygiene by washing their hands and fruits before eating. They will improve their teamwork, communication and fine motor skills while working with their classmates. The activity will also encourage healthy eating habits, creativity and sharing with others.



CHANGES DURING ADOLESCENCE

Class: VII

Subject: Biology

Students will identify the physical, emotional and social changes that happen during adolescence. They will create an informative poster using pictures, drawings and simple messages. Through this activity, students will express their ideas creatively, improve their communication skills and work neatly. They will develop awareness about personal hygiene, healthy habits and self-confidence during adolescence. The activity will also encourage teamwork, respect for others and a positive attitude towards growing up.

LEAF SHADING AND LABELLING THE PARTS

Class: III

Subject: EVS

Through this activity, students will improve their observation, drawing and labelling skills. They will understand the structure and function of a leaf and develop neatness, creativity and attention to detail while completing the activity.



Read Aloud Session - Bring the Words Alive!

Class: VIII

Students participated in an engaging Read Aloud Session in which they took turns reading the prescribed lesson aloud with appropriate pronunciation, fluency, pace, expression, intonation, voice modulation and pauses at punctuation marks. The session helped students develop reading accuracy, comprehension, listening skills and confidence in oral communication. It also provided an opportunity for students to enrich their vocabulary and improve their overall reading proficiency.



Words of Wonder – Vocabulary Hot Seat

Class: VIII

Subject: English

Students participated in an individual vocabulary challenge, each student took a turn in the 'Hot Seat' and guessed a mystery word displayed to the class. The student used clues, meanings, synonyms, examples or descriptions given by the facilitator without directly revealing the word. The activity encouraged students to think quickly, strengthen vocabulary recall, improve listening and speaking skills and develop confidence in expressing ideas.



Words of Wonder

Class: VII

Subject: English

Action 1 – Antonym Attack

Students participated in an exciting vocabulary-based challenge where they were given a series of words and had to quickly identify and write their antonyms. The activity progressed from simple to advanced vocabulary, encouraging students to recall words rapidly and accurately. It enriched their vocabulary, improved spelling and written expression, developed concentration, quick thinking and confidence in using English.

Activity 2 – Say It without Saying It! –Taboo Words

Students participated in an engaging vocabulary-based speaking activity in which they had to describe a given word without using the word directly. Their peers listened attentively and tried to identify the mystery word. The activity enriched students' vocabulary enhanced their speaking fluency and descriptive skills, encouraged the use of synonyms and contextual clues and confidence in communication.



PET Class - Fun Activities

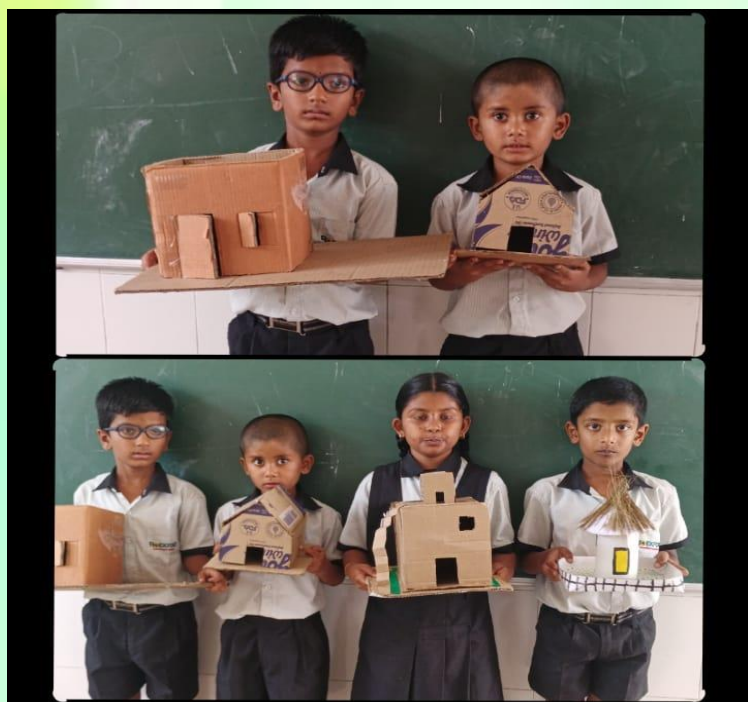
The PET (Physical Education and Training) class was filled with fun and energetic activities that encouraged students to stay active while enjoying teamwork and healthy competition. Students participated in warm-up exercises, relay races, fitness games, coordination drills and recreational activities that improved their physical fitness, balance, agility and confidence. These enjoyable sessions also helped develop discipline, sportsmanship, communication and teamwork making physical education both exciting and beneficial for every student.



My Dream House

Class: II
Subject: Tamil

To develop creativity, imagination and motor skills, a "House Making Activity" was conducted for class II students. The objective was to help children understand the parts of a house and express their dream home through craft.



மெய் எழுத்துகள்

Class: I

Subject: Tamil

A "Tamil Consonants Activity" was held for 1st standard students. Children learned 18 Mei Ezhuthukkal through dhal pasting, clay work and games. Students made words and did flashcard activities. The activity improved their reading and speaking skills. It was a joyful and educational day for all children.



Kummi Dance

Class: IV

Subject: Tamil

- **Energy and Enthusiasm:** The student performed with great energy and enthusiasm.
- **Rhythm and Coordination:** The student showcased good rhythm and coordination, making the performance enjoyable to watch.
- **Traditional Tamil Dance:** Kummi is a traditional folk dance from Tamil Nadu, often performed during festivals and celebrations.
- **Simple yet Engaging:** The dance involves simple steps and hand movements, making it engaging and easy to follow.
- **Cultural Appreciation:** The performance helped showcase and appreciate Tamil culture.
- **Confidence Building:** This helped the students to build confidence and stage presence.
- **Creativity Expression:** The dance allowed the student to express themselves creatively.



Model of musical instruments

Class: V

Subject: Social Science

Students explored India's musical heritage by identifying and discussing traditional musical instruments. They learned about the cultural significance of these instruments, the regions they belong to and how music is an important part of our heritage. The activity enhanced their cultural awareness, observation skills and appreciation of India's rich traditions.



Model of Ocean

Class: VI

Subject: Social Science

Students created a model of the ocean to understand its features and importance. They creatively represented ocean water, marine animals, plants, coral reefs and different ocean zones using simple materials. Through this hands-on activity, students learned about marine life, ocean ecosystems and the importance of protecting oceans. The activity encouraged creativity, teamwork and environmental awareness.



Unity in Diversity

Class: IV

Subject: Social Science

Students participated in a creative poster-making activity by collecting and pasting pictures of various Indian festivals and traditional foods from different regions. They identified the diversity in India's food habits and celebrations and discussed how different cultures, traditions and customs coexist harmoniously. The activity helped students understand the concept of "Unity in Diversity" and developed their creativity, cultural awareness and appreciation for India's rich heritage.



Balloon Pop Challenge

Class: IV

Subject: English

Students participated in a fun Balloon Pop activity on commonly confused words and indefinite pronouns. The teacher asked questions and students blew the balloon whenever they answered correctly. The student who blew the balloon the most times eventually popped it. The activity enhanced their grammar skills, quick thinking and confidence.



Role play: Eating healthy

Class: III

Subject: English

Students participated in a role play on "Eating Healthy", where they acted out situations involving healthy and unhealthy food choices. They discussed the importance of nutritious food and healthy eating habits. The activity helped students develop communication skills and make healthier choices.



Narrating moral stories

Class: V A

Subject: Moral instruction

Students participated in an engaging Storytelling activity during the Moral Instruction class. They narrated interesting stories with expressions, voice modulation and suitable gestures. After each story, students discussed the moral or life lesson and shared how they could apply it in their daily lives. The activity developed their confidence, communication skills, imagination and positive values.



Prefix suffix kite activity

Class: V A&B

Subject: English

Students created colorful Prefix-Suffix Kites by writing root words and adding suitable prefixes and suffixes to form new words. They displayed their kites and explained the newly formed words to their classmates. The activity made grammar learning creative and enjoyable while strengthening their vocabulary and understanding of prefixes and suffixes.



Anagram chart

Class: V A

Subject: English

Students enthusiastically created creative and colourful Anagram Charts by rearranging the letters of given words to form meaningful new words. They decorated their charts with attractive designs, illustrations and headings and presented their work to the class. The activity encouraged creativity while strengthening their spelling, vocabulary, concentration and problem-solving skills.



Creative writing – My Robot Helper

Class: III A

Subject: English

Students participated in a Creative Writing activity on the topic "My Robot Helper." They imagined a helpful robot and creatively wrote about its appearance, special abilities, daily tasks and how it could make their lives easier. Students also illustrated their ideas and shared their imaginative creations with the class. The activity enhanced their imagination, vocabulary, writing and communication skills.



Interview a friend

Class: III – A

Subject: English

Students participated in an "Interview a Friend" activity by preparing simple questions using question words and interviewing their classmates about their interests, hobbies, favorite activities and dreams. They listened carefully and presented their friend's responses to the class. The activity developed their communication, listening, questioning and confidence-building skills.



Division Activity – Equal Sharing

Class: II

Subject: Mathematics

Our Grade II students enthusiastically participated in a hands-on Division Activity using everyday materials such as seeds, cups and small containers. The students practiced equal sharing by distributing a given number of objects equally among different groups. Through this activity, they developed a clear understanding of division as sharing equally, connected division with real-life situations and improved their counting and problem-solving skills. The hands-on experience made learning division fun, meaningful and engaging, while also encouraging teamwork, cooperation and active participation.

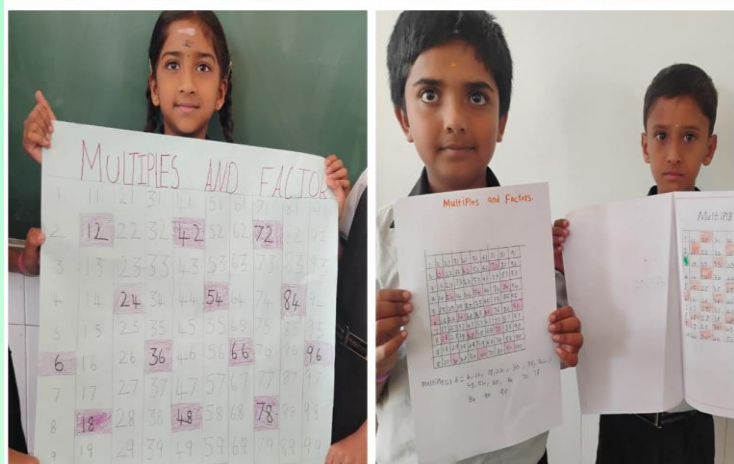


Multiples – Hands-on Activity

Class: IV

Subject: Mathematics

Our Grade IV students enthusiastically participated in a hands-on “Multiples” activity. Using a number grid, the students identified and highlighted the multiples of different numbers such as 2, 3, 4, 5, 6, etc. They observed the patterns formed by multiples and understood that multiples are obtained by multiplying a number by whole numbers.

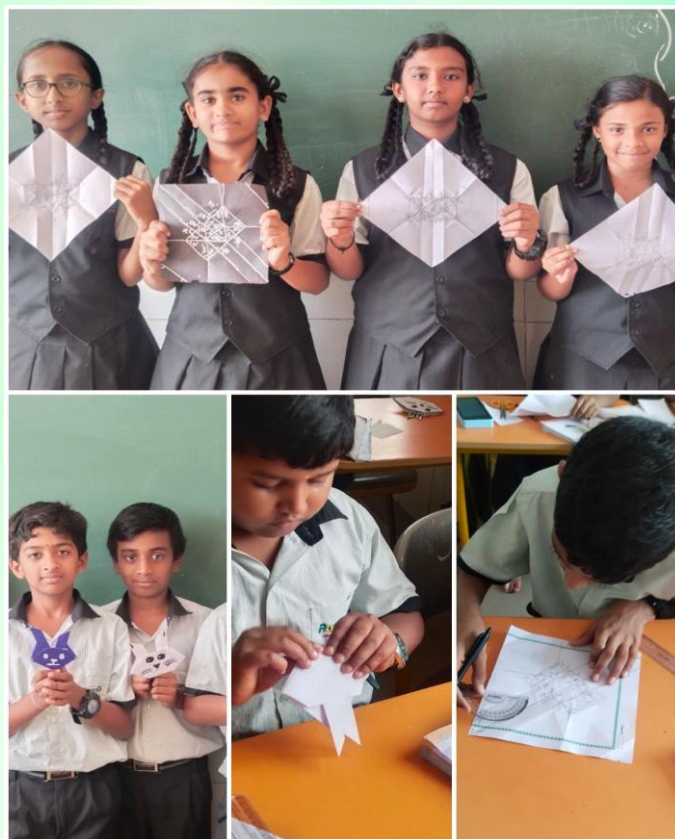


The activity helped students strengthen their understanding of multiples, recognize number patterns and develop logical thinking and mathematical observation skills. This engaging activity made learning multiples simple, visual and enjoyable while encouraging active participation and independent learning.

Angles (Art integration)

Class: VI
Subject: Mathematics

Our Class 6 students enthusiastically participated in a "Rabbit Face – Angles through Craft" activity, where they created colourful faces by folding paper and explored the different angles formed through the folds. This creative hands-on activity helped students identify and understand angles in a fun and practical way while developing their geometrical thinking, observation skills, creativity, fine motor skills, problem-solving abilities and confidence. It also encouraged students to connect mathematical concepts with art and everyday objects, making learning interactive, meaningful and enjoyable.



Factors (Hands on Activity)

Class: V
Subject: Mathematics

Our Class 5 students enthusiastically participated in a Factors Activity using different pictures and objects to explore factors through equal grouping and arrays. They identified factors, arranged objects into equal groups, discussed their findings and presented their ideas confidently. This hands-on and collaborative activity made the concept of factors simple, visual and enjoyable while developing students' logical thinking, problem-solving skills, mathematical reasoning, teamwork, communication and confidence. It helped them understand that mathematics can be learned effectively through creativity, exploration and real-life connections.



The world of a number

Class: IX

Subject: Mathematics

Students will be able to:

- Use numbers in daily life such as money, distance, temperature, time and measurements.
- Apply rational numbers while dealing with fractions, decimals, prices and quantities. Compare and estimate quantities in practical situations.
- Use number properties to solve everyday problems efficiently.
- Connect different types of numbers with real-life situations such as finance, construction, science and measurement.



Speaking About Animals Using a Poster

Class: II
Subject: EVS

Students prepared colourful posters on the theme "Save Animals" and spoke about different animals, their habitats and the importance of protecting wildlife. They described the animals shown in their posters and shared simple facts about them. The activity helped students develop their speaking and observation skills, build confidence and understand the importance of caring for animals and protecting nature.



Moon Model

Class: III - B

Students created 3D models of the Moon using simple and eco-friendly materials such as cardboard, chapati flour, newspaper, clay and coloured paper. They shaped the materials into a round Moon and added craters and surface details to make the models look realistic. Through this hands-on activity, students learned about the shape, surface, craters and appearance of the Moon while developing their creativity, fine motor skills and understanding of the solar system. The activity also encouraged students to reuse materials and learn through creativity and teamwork.



Number Play (Working model)

Class: VIII

Subject: EVS

“Number Play develops Number sense, that helps recognize mathematical patterns, strengthens mental math skills and applies logical reasoning to solve everyday problems.