

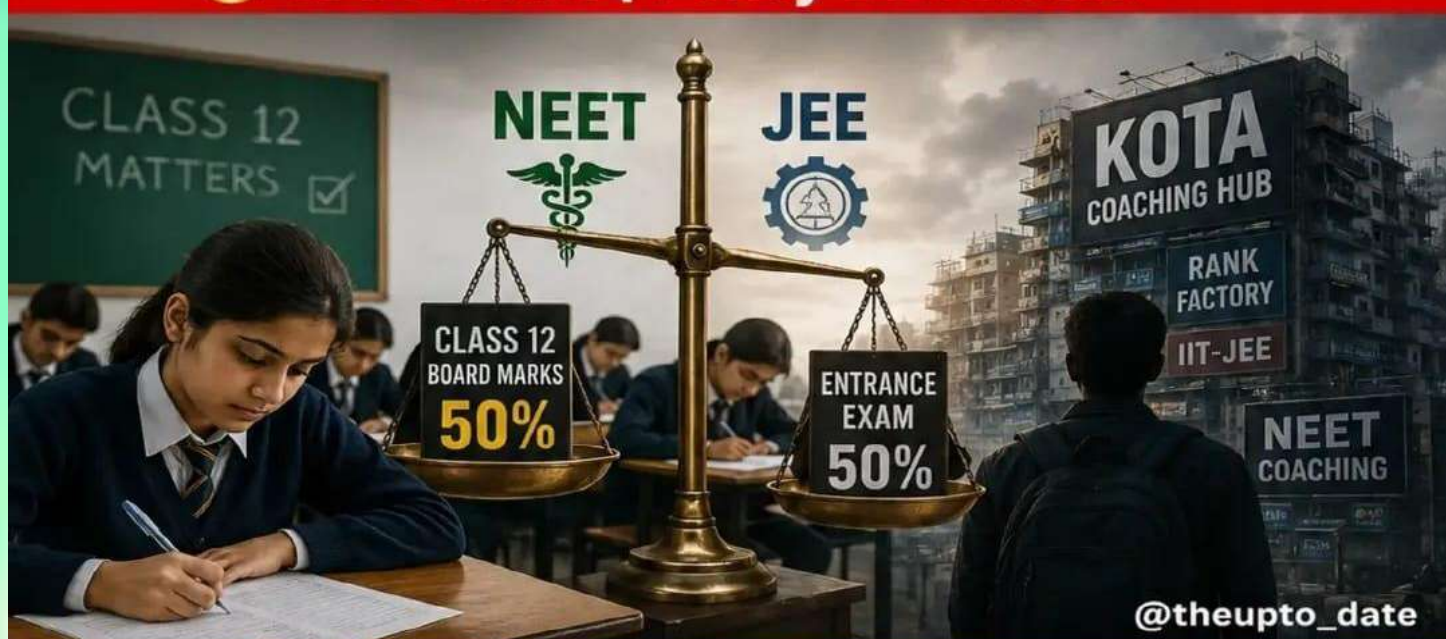
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Visit us : www.rockford-hosur.com

Mail us : rockfordcbsschool@gmail.com
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ROCKFORDIANS WEEKLY DIGEST- 100



EDUCATION | Policy Bombshell



50% WEIGHTAGE TO CLASS 12 FOR NEET AND JEE ADMISSIONS, COACHING EMPIRE TREMBLES?



Govt mulling major rule change



A parliamentary panel has proposed giving **50% weightage** to Class 12 board marks for **NEET** and **JEE** admissions.



Kota coaching model faces threat



Physics Wallah's Alakh Pandey reportedly unhappy



Coaching industry resists policy shift

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Dear Parents

As you may be aware, the nation has witnessed widespread protests over the past 20 days, including discussions in Parliament, regarding alleged irregularities and malpractice in the NEET examination.

It is anticipated that significant changes may be introduced to the NEET admission process in the near future. One of the proposed changes is to give greater weightage to Class XII Board Examination marks along with NEET scores.

Keeping this in mind, RockForD has already initiated FREE Foundation coaching for our Grade X students with experienced faculty members. This coaching will continue until the completion of Grade XII, ensuring consistent preparation for both Board and competitive examinations.

Benefits for RockForD Students:

- 1. Strong preparation for both Board Examinations and competitive entrance exams.***
- 2. No additional financial burden on parents.***
- 3. Reduced stress through systematic and continuous learning.***

We would also like to highlight that several students who left RockForD after Grade X and joined other institutions (Shisya, Advait, Bangalore schools) were unable to perform to their full potential in their Grade XII Board Examinations and NEET.

In many cases, parents invested substantial amounts in coaching without achieving the desired outcomes.

At RockForD, we are committed to providing quality education, continuous academic support, and strong character development.

We encourage you to continue your child's educational journey with us through Grade XII, where we will strive to help every student achieve academic excellence while nurturing values and discipline.

Thank you for your continued and support trust.

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Imagine, Innovate, Inspire

FEEL THE DIFFERENCE AT ROCKFORD

- Inclusive Education with all Skills Require for 21 Century.
- Teacher-Student ratio 1:18
- Individual Attention
- Strong Focus on Discipline & Characters Building
- Four Strong Pillars of our Curriculum - Experiential Learning, Activity Based Learning, Project Based Learning, Inquiry Based Learning.
- Special Coaching in Cricket, Football, Basketball & TT
- Free NEET/JEE Coaching from Gr 10 to 12
- Caring Support for Slow Learning
- Strong Communication Skills
- Compassionate & Dedicated Teachers
- Extra-Curricular Activities like Public Speaking, GK Champ, DYK, Poster Making, Debate, Dance, Pottery, Weaving, Painting, etc.,
- Focus on Arts, Culture & Creativity
- *Celebration of all Important Festivals & Great Leaders birth Anniversaries*

Measurements

(Blue print of your dream house)

Class: VII

Subject: Mathematics

- ❖ Students identify the key components of a blueprint or plan. Students interpret measurements, symbols and scale accurately.
- ❖ Students apply mathematical concepts to solve real-life problems based on a blueprint.
- ❖ Students develop logical thinking and problem-solving skills.
- ❖ Students improve spatial visualization and reasoning abilities.
- ❖ Students communicate their ideas and justify their solutions clearly.
- ❖ Students work collaboratively to plan, analyze and present their findings.
- ❖ Students build accuracy, observation and decision-making skills.



Think on Your Feet – Extempore Speaking Challenge

Class: IX

Extempore speech is an impromptu speech delivered on a topic assigned moments before speaking, requiring the speaker to think spontaneously, organise ideas quickly and communicate effectively with little or no prior preparation. The Extempore Speaking Challenge encouraged students to respond confidently to randomly assigned topics by expressing their thoughts with clarity, coherence and originality. The activity fostered critical thinking, adaptability, effective communication and quick decision-making.

Bubbles Flowing

Class: II

Subject: Tamil

The "Bubbles Flowing" activity for 2nd Standard students enjoyed the "Bubble Activity" in the school ground. Each child got a bubble wand and enjoyed blowing and catching bubbles. Students participated happily and laughed a lot.



உயிர் எழுத்துகள் (அ-ஒள)

Class: I

Subject: Tamil

A "Tamil Vowels Pasting with Dhal" activity was conducted for 1st standard students. Students pasted Toor Dhal on dotted Tamil Uyir Ezhuthukkal. This activity helped children learn letter shapes through fun and craft. All students participated with enthusiasm and created beautiful charts. It was a creative way to build love for Tamil language.



The Nature

Class: IV
Subject: Tamil

- A Nature Activity conducted to connect students with nature. The aim was to teach children about trees, plants and the importance of keeping our environment clean and green.
- The Nature Activity helped students understand that nature is our best friend. It gave them joy, knowledge and responsibility towards the environment.
- The day ended with the message: "Go Green, Breathe Clean".

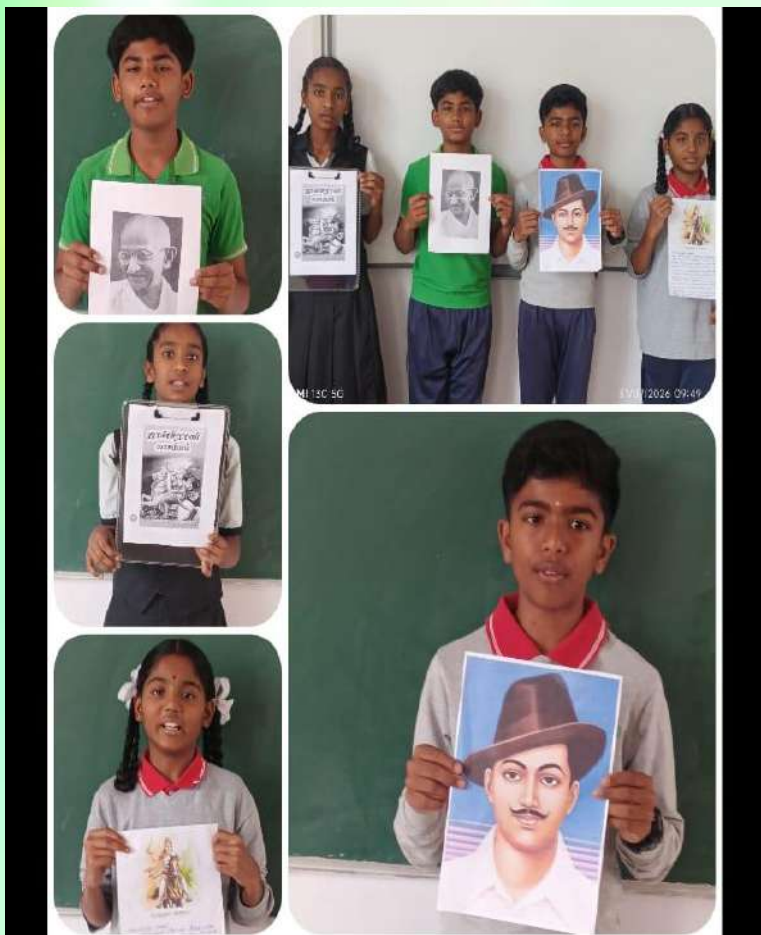


Freedom Fighters Through Oral Presentations

Class: V II
Subject: Tamil

- Students researched and presented about notable Indian freedom fighters, exploring their contributions and sacrifices.
- Students gained knowledge about India's struggle for independence and developed public speaking skills.
- Students were able to engage and communicate effectively.

The project helped students appreciate India's freedom struggle and develop important skills. It promoted patriotism, research and communication.



Being Safe

Class: I
Subject: EVS

Students learned the importance of being safe and following rules through interactive activities, discussions and role-play. They understood how Safety rules help Protect themselves and others at home, school and in public places. The activities encouraged responsible behaviour, good decision-making and respect for rules. Students actively participated and realized that following safety rules creates a happy, secure and disciplined environment for everyone.



Types of plants

Class: III
Subject: EVS

Students learned about the different types of plants through engaging hands-on activities. They observed and identified herbs, shrubs, trees, climbers and creepers by using real plant samples and group discussions. These activities helped them understand the characteristics of each type of plant and made learning enjoyable, interactive and easy to remember.



Weather Walk and Talk

Class: V

Subject: Social Science

Students walked around the school campus in pairs, carefully observed the weather and discussed what they noticed, such as the temperature, clouds, wind, sunlight and humidity. They shared their observations with classmates and learned to identify different weather conditions while improving their observation, communication and teamwork skills. The activity made learning about weather enjoyable through real-life experiences.



Model of Huts and Caves

Class: IV

Subject: Social Science

Students created models of early human huts and caves using simple craft materials. Through this hands-on activity, they learned about the shelters used by early humans, understood the differences between caves, huts and developed their creativity, fine motor skills and teamwork. The activity helped them connect classroom learning with practical experience.

Sharing the Harvest – Role Play Activity

Class: II

Subject: English

Our Grade II students enthusiastically participated in the "Sharing the Harvest" role-play activity. Dressed as farmers, they showcased the importance of harvesting fresh vegetables and sharing them with others. The children identified different vegetables, practised speaking confidently and learned the values of sharing, kindness, gratitude and teamwork. This hands-on activity made learning enjoyable while helping students understand the journey of food from the farm to our homes and the joy of sharing nature's gifts with everyone.



Multiplication Fact – Hands-on Activity

Class: II

Subject: Mathematics

Our Grade II students enthusiastically participated in a Multiplication Fact hands-on activity using colourful counting blocks and objects. Working in small groups, the children arranged the materials into equal groups and counted them repeatedly to discover multiplication facts. They recorded their observations in notebooks and prepared charts showing repeated addition and multiplication sentences.

Through this activity, students understood the concept of multiplication as repeated addition, identified equal groups and practised writing multiplication facts confidently. They also developed counting skills, observation skills and teamwork while discussing their ideas with friends. The activity made mathematics enjoyable, meaningful and easy to understand through concrete learning experiences and active participation.



Addition counting Straws

Class: I

Subject: Mathematics

Students participated in a hands-on addition activity using colorful straws and number cards. Each child picked a number card, counted the required number of straws and grouped them into *tens and ones. They then combined the straws, counted the total and identified the correct answer. This activity helped students understand addition through concrete objects while improving their counting, place value and number recognition skills for future reading and writing success.



Make Your Own Musical Instrument

Class: IV

Subject: English

Students will use simple recycled materials such as paper cups, plastic bottles, rubber bands, rice, beans, sticks and bottle caps to create their own musical instrument. After making the instrument, they will decorate it creatively and demonstrate how it produces sound. Each student will explain the type of sound their instrument makes and play a simple rhythm or tune. This hands-on activity helps students understand how musical instruments create sound while encouraging creativity, teamwork and environmental awareness through the reuse of materials.



My Dream World

Class: IV

Subject: English

Students will draw or create a colorful collage of their dream world on an A4 sheet. They can include imaginative ideas such as flying cars, talking animals, candy trees, rainbow houses, magical castles or anything they dream of. After completing their artwork, students will briefly describe their dream world to the class. This activity encourages creativity, imagination, artistic expression and communication skills.



Interviewing a Friend

Class: III

Subject: English

Students will work in pairs and take turns interviewing each other using the given questions. They will listen carefully to their partner's answers and record the information. After the interview, each student will introduce their friend to the class by sharing a few interesting facts. This activity helps develop speaking, listening, questioning and communication skills while building confidence and encouraging friendship.



The world of a number (Comic story)

Class: IX

Subject: Mathematics

Identify and use different types of numbers (natural, whole, integers, rational, etc.) in real-life situations.

Explain mathematical concepts through a creative comic story.

Apply number concepts to solve simple problems presented in the comic. Demonstrate logical thinking and reasoning while developing the storyline. Improve communication skills by expressing mathematical ideas using dialogues and illustrations. Collaborate effectively with peers during planning and presentation. Develop creativity, imagination and confidence in presenting mathematical concepts.

Appreciate the connection between mathematics and everyday life through storytelling.



Reel to Real – Movie-Based Learning Experience

Class: IV to IX

Subject: English

As part of the Bagless Day activities, students watched the family comedy Baby's Day Out, transforming entertainment into a meaningful learning experience. The movie encouraged learners to observe characters, analyse events and identify the values and life lessons portrayed in the story. The session concluded with a brief Exit Ticket Activity, where students reflected on the movie and shared their key takeaways. Filled with laughter, excitement and joyful moments, the movie kept the students thoroughly entertained while enhancing their observation, communication and reflective skills, making English learning both engaging and memorable.



Speak to Inspire – Persuasive Speaking

Class: VIII

Persuasive speaking is the art of presenting ideas, opinions or arguments with the purpose of influencing the audience's thoughts, beliefs or actions through logical reasoning and effective communication. The Persuasive Speaking activity provided students with an authentic platform to express informed viewpoints on contemporary issues by constructing well-reasoned, evidence-based arguments and delivering them with confidence and conviction. The activity strengthened critical thinking, analytical reasoning, persuasive communication and vocabulary enrichment.



Defend Your Decision– Moral Dilemma Justification

Class: VII

The Moral Dilemma Justification activity immersed students in realistic ethical situations that required thoughtful analysis and reasoned decision-making. They evaluated multiple perspectives, justified their choices with logical arguments and moral values and engaged in respectful discussions by appreciating diverse opinions. The activity strengthened critical thinking, ethical reasoning, problem-solving, decision-making and respectful communication while reinforcing constitutional values, responsible citizenship and social awareness.



Showing empathy every day

Session on Empathy for Teachers

A meaningful and inspiring session on Empathy was conducted by our Vice Principal, MR. Stephen, for the teaching staff. He explained the importance of understanding students' emotions and treating every child with kindness, patience and respect.

During the session, he shared practical ways in which teachers can demonstrate empathy both inside and outside the classroom. He emphasized that a caring and supportive approach helps build students' confidence, strengthens teacher-student relationships and creates a positive learning environment.

The session included an engaging PowerPoint presentation and thought-provoking videos that reinforced the importance of empathy in education. The valuable insights and real-life examples shared by MR. Stephen encouraged teachers to reflect on their role in nurturing not only academic excellence but also the emotional well-being of every child.



Investiture Ceremony

We are delighted to inform you that the Investiture Ceremony at Rockford Senior Secondary School was successfully conducted. Our newly elected Student Council members proudly took the oath of office and accepted their responsibilities with dedication and commitment. The ceremony inspired our young leaders to uphold the values of discipline, integrity, responsibility and service. We sincerely thank all the parents for your constant support and encouragement in nurturing confident future leaders. Together, we look forward to a wonderful and successful academic year 2026.







Inspiring Workshop

Rockford Senior Secondary School proudly organized an inspiring workshop for students on the topic is "Educational the same as Schooling?" conducted by our respected Chairman. He explained that schooling is a part of education, but true education goes beyond classrooms and textbooks. Education shapes character, values, discipline, critical thinking and life skills, helping students become responsible and successful individuals. The session encouraged Students to learn not only for examination but also for life, inspiring them to become lifelong learners and responsible citizens.

