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ROCKFORDIANS WEEKLY DIGEST- 99

🔥 EDUCATION | Policy Bombshell



50% WEIGHTAGE TO CLASS 12 FOR NEET AND JEE ADMISSIONS, COACHING EMPIRE TREMBLES?

🇮🇳 Govt mulling major rule change

🇮🇳 A parliamentary panel has proposed giving **50% weightage** to Class 12 board marks for **NEET** and **JEE** admissions.

🇮🇳 Kota coaching model faces threat

🇮🇳 Physics Wallah's Alakh Pandey reportedly unhappy

🇮🇳 Coaching industry resists policy shift

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Dear Parents

As you may be aware, the nation has witnessed widespread protests over the past 20 days, including discussions in Parliament, regarding alleged irregularities and malpractice in the NEET examination.

It is anticipated that significant changes may be introduced to the NEET admission process in the near future. One of the proposed changes is to give greater weightage to Class XII Board Examination marks along with NEET scores.

Keeping this in mind, RockForD has already initiated FREE Foundation coaching for our Grade X students with experienced faculty members. This coaching will continue until the completion of Grade XII, ensuring consistent preparation for both Board and competitive examinations.

Benefits for RockForD Students:

- 1. Strong preparation for both Board Examinations and competitive entrance exams.*
- 2. No additional financial burden on parents.*
- 3. Reduced stress through systematic and continuous learning.*

We would also like to highlight that several students who left RockForD after Grade X and joined other institutions (Shisya, Advait, Bangalore schools) were unable to perform to their full potential in their Grade XII Board Examinations and NEET.

In many cases, parents invested substantial amounts in coaching without achieving the desired outcomes.

At RockForD, we are committed to providing quality education, continuous academic support, and strong character development.

We encourage you to continue your child's educational journey with us through Grade XII, where we will strive to help every student achieve academic excellence while nurturing values and discipline.

Thank you for your continued and support trust.

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Imagine, Innovate, Inspire Why Choose Rockford!!!!!!

FEEL THE DIFFERENCE AT ROCKFORD

- Inclusive Education with all Skills Require for 21 Century.
- Teacher-Student ratio 1:18
- Individual Attention
- Strong Focus on Discipline & Characters Building
- Four Strong Pillars of our Curriculum - Experiential Learning, Activity Based Learning, Project Based Learning, Inquiry Based Learning.
- Special Coaching in Cricket, Football, Basketball & TT
- Free NEET/JEE Coaching from Gr 10 to 12
- Caring Support for Slow Learning
- Strong Communication Skills
- Compassionate & Dedicated Teachers
- Extra-Curricular Activities like Public Speaking, GK Champ, DYK, Poster Making, Debate, Dance, Pottery, Weaving, Painting, etc.,
- Focus on Arts, Culture & Creativity
- *Celebration of all Important Festivals & Great Leaders birth Anniversaries*

Hands-on Place Value Using Base Ten Blocks

Class: II

Subject: Mathematics

Students actively participated in a hands-on place value activity using Base Ten Blocks (ones, tens and hundreds). They explored different numbers by identifying and arranging hundreds flats, tens rods and ones cubes to represent the given numbers accurately. Each student counted the blocks, explained the place value of each digit and demonstrated their understanding by building numbers independently. They also presented their models to the class, strengthening their conceptual understanding through discussion and peer learning. This experiential activity enhanced place value concepts, number sense, observation skills, logical thinking, communication, confidence and active participation while making mathematics meaningful and enjoyable.



Work to do

Class: III A

Subject: EVS

Students participated in a fun role-play activity called "Work We Do." Each student will use simple props to represent a community helper such as a doctor, teacher, police officer, chef, etc. They will introduce themselves, explain what their job is, the tools they use and how they help people in the community.

This activity helps students understand the importance of different occupations, improves their speaking skills, builds confidence and teaches them to respect every profession. It also encourages creativity, teamwork and communication while making learning enjoyable.



TESTING ACID AND BASE USING NATURAL INDICATORS

Class: VII

In these activity students will be able to identify common natural indicators such as turmeric, China rose and red cabbage. They will observe and record colour changes carefully when these indicators are added to different solutions. Students will understand that natural indicators help to identify acids and bases by changing colour. They will learn to conduct the experiment safely, work cooperatively with their classmates and share their observations. This activity will improve their scientific observation, recording and conclusion-drawing skills while helping them appreciate the use of natural materials in science.



COMPRESSIBILITY

Class: VIII Subject: Tamil

In this activity students will be able to compare the compressibility of solids, liquids and gases. They will observe that gases are highly compressible, liquids are only slightly compressible and solids are almost incompressible. Students will relate these observations to the arrangement of particles in different states of matter and improve their observation, recording and conclusion-drawing skills.

Posture making

Class: IX A

Subject: Social Science

By the end of the activity, students will be able to:

Identify the major landforms formed by endogenic and exogenic forces. Explain how processes such as weathering, erosion, deposition, earthquakes and volcanoes reshape the Earth's surface. Organize geographical information visually through a creative poster. Develop teamwork, communication and presentation skills. Appreciate the continuous changes occurring on the Earth's surface and their impact on human life.

Learning Objectives

Students will be able to:

Differentiate between internal (endogenic) and external (exogenic) forces. Illustrate the formation of landforms such as mountains, valleys, plateaus, deltas and sand dunes through a poster. Use appropriate geographical terms and concepts accurately. Present and explain their poster confidently using relevant examples. Demonstrate creativity, critical thinking and collaboration while completing the activity.



TEST FOR STARCH

Class: V I

Subject: Tamil

In this activity students will be able to identify starch in different food samples using iodine solution. They will observe and record colour changes carefully and understand that a blue-black colour indicates the presence of starch. This activity will improve their observation, recording and conclusion-drawing skills and help them understand the importance of carbohydrates in food.



Debate: British Rule in India – Supporter vs Opposites

Class: IX-B

Subject: Social science

Learning Objectives

By the end of the activity, students will be able to:

- ❖ Examine different perspectives on British rule in India.
- ❖ Identify the positive and negative impacts of British policies.
- ❖ Develop critical thinking and evidence-based argument skills.
- ❖ Improve communication, listening and public speaking abilities.
- ❖ Respect diverse viewpoints and participate in a constructive debate.

Learning Outcomes

Students will be able to:

- Present arguments supporting or opposing British rule using historical evidence.
- Compare the advantages and disadvantages of British rule in India.
- Express their opinions confidently while respecting others' viewpoints.
- Strengthen teamwork, reasoning and decision-making skills.
- Demonstrate a balanced understanding of the historical impact of British rule on India.



Traditional Art

Class: VI

Subject: Social Science

Students explored and created different types of Traditional Art forms. They learned about the cultural importance of each art style and used their creativity to make beautiful artworks. This activity helped them to appreciate India's rich heritage while improving their artistic skills, creativity and confidence.



The Tiger and the Rabbit

Class: IV

Our class recently acted out the story of "The Tiger and the Rabbit," showcasing creativity, teamwork and valuable life lessons.

- Students took on roles as the Tiger and Rabbit, demonstrating impressive acting skills.
- Students adapted the script to fit their creative vision, adding their own flair. Students worked together, showcasing excellent collaboration and communication skills.

Creativity: The performance highlighted students' imagination and creativity in bringing the story to life.

Life lessons: The story taught valuable lessons about intelligence, agility and friendship.



♥Red Day Celebration at Rockford ♥

A day filled with vibrant smiles, cheerful hearts and endless excitement! Our little Rockfordians came dressed in beautiful shades of red, making the campus come alive with colour and joy. The celebration encouraged children to recognize the colour red while building confidence, participation and enthusiasm in a fun-filled learning environment.

Every moment reflected happiness, creativity and the spirit of togetherness, making Red Day a truly memorable celebration.

♥ Celebrating colours, creating memories and inspiring young minds at Rockford! ♥



Letter Identification (Vowels)

அ - ஓள

Class: I

Subject: Tamil

- Students practiced identifying and recognizing letters, developing their literacy skills.
- Students become more familiar with letter shapes and sounds.
- Students developed phonetic awareness and decoding skills.
- Students built a strong foundation for reading and writing.
- Students' ability to identify letters was assessed.
- Students' ability to form words using letters was evaluated.

The letter identification project helped students develop essential literacy skills, laying the groundwork for future reading and writing success.



Yoga

Daily yoga activities help students develop physical fitness, mental focus and emotional well-being. Regular practice of warm-up exercises, stretching, yoga asanas, pranayama (breathing exercises) and meditation improves flexibility, strength, balance, posture and concentration. These activities also reduce stress, promote self-discipline and encourage healthy lifestyle habits, helping students stay active, calm and confident throughout the day.



Games Activity

Volleyball - Upper-Arm and Underarm Practice Drill

In this game - practicing upper-arm and underarm pass drill helps students to develop their fundamental passing skills required in the game. Regular practice improves ball control, passing accuracy, hand-eye coordination and footwork. It also enhances balance, reaction time, communication and teamwork. These drills build confidence, strengthen basic techniques and prepare students to receive, control and distribute the ball effectively during matches.



Games Activity

Cone recreational activities are fun and engaging exercises that improve students' physical fitness and motor skills. These activities help develop agility, speed, balance, coordination and quick decision-making while encouraging teamwork and active participation. Regular cone drills also enhance concentration, confidence and overall fitness, making physical education classes enjoyable and effective for students of all ages.



Yoga Competition

Greeting from Rockford senior secondary school

Our students participated in the Krishnagiri District Level Yoga Competition and displayed outstanding dedication, confidence, discipline and sportsmanship throughout the event. We are proud to announce that our school secured the Overall Champion – Second Runner-Up trophy, bringing great pride and honor to our school.

We sincerely congratulate all the winners for their remarkable achievement. We also appreciate every participant for their hard work, enthusiasm and commitment. Their efforts truly deserve recognition.





Industrial visit - Del Monte Foods Private Ltd

Class: XI AND XII COMMERCE

- To understand the food manufacturing process.
- To gain practical exposure to industrial operations.
- To connect commerce concepts with real-world business practices.

Learning Outcomes:

- Students understood the food production process.
- Students gained practical knowledge of business operations.
- Students developed awareness of quality standards and career opportunities in the food industry.



Book Fair Visit A Journey into the World of Books

The students of Classes VI to IX enthusiastically visited the Book Fair held at Hotel Hills, Hosur, where they immersed themselves in a vibrant literary environment. They explored a wide range of book stalls featuring diverse genres, carefully examined numerous titles and read the summaries of various books to broaden their knowledge and cultivate informed reading choices. Each student thoughtfully selected a book that best matched their interests, fostering a lifelong love for reading and independent learning. As part of the awareness programme conducted at the venue, the students actively participated by confidently responding to thought-provoking questions posed by the traffic officers. Their remarkable presence of mind, awareness and articulate responses earned them heartfelt appreciation and praise. The visit proved to be an enriching experience that nurtured literary appreciation, critical thinking, communication skills and responsible citizenship.









Did You Know

"Curiosity is the spark, and our Rockfordians are the flame."

At Rockford Senior Secondary School, learning goes beyond textbooks! This week, our primary students enthusiastically participated in the "Did You Know?" Quiz Competition, where they explored fascinating facts and confidently shared their knowledge. The program nurtures curiosity, critical thinking, and communication skills, making learning both enjoyable and meaningful. Certificates will be awarded to the winners in recognition of their outstanding performance, encouraging every child to continue learning with enthusiasm and confidence.



Food Fest

Our Rockfordians enthusiastically participated in the Young India Culinary Championship (YICC) at the school level. The program provided an opportunity for students to compete individually and showcase their culinary creativity and skills. Students independently prepared and presented their dishes while demonstrating creativity, taste, presentation, nutrition, hygiene and food safety, workplace organization, and waste control. The competition also encouraged students to explore different cuisines and develop confidence, discipline, and practical culinary skills. Through this experience, our Rockfordians learned to create, present, and celebrate food with creativity and responsibility, while embracing the joy of culinary learning.



