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ROCKFORDIAN WEEKLY DIGEST – 92

SCHOOL ADMISSION

Karnur & Madhakondapally Campus

2025-26

Open
For

It's easy to mould a child rather than repair an adult. RockForD provides Rock solid foundation

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KG, I - IX & XI

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**NO ADMISSION
FEES FOR
KINDERGARTEN
AT KARNOOR
CAMPUS**

**ADMISSION
GOING ON**
Karnur & Madhakondapally Campus
**2025-26
OPEN FOR
KG, I - IX & XI**



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Tamil Club Activity

Class: VI - IX
Subject : Tamil

"Freedom fighter – Subramaniya siva"

The Tamil Club conducted an inspiring activity on the topic "*Freedom Fighter – Subramaniya Siva*" for Classes VI to IX. Students enthusiastically participated, learning about Subramaniya Siva's remarkable contributions to India's freedom struggle. His relentless efforts to involve students in the movement and his powerful writings ignited the spirit of patriotism among the youth. His legacy continues to remind us of the vital role that students and young minds play in shaping the nation's future.



Journey Beyond Earth: Exploring Satellites

Class: IV
Subject : Tamil
"Tiny Tech Explorers: The World of Satellites"

Students of Class IV enthusiastically participated in an engaging Tamil activity on "*Satellites*." Through this project they explored how satellites work, their functions, orbits and various uses in daily life. The activity integrated STEM skills—combining science, technology, engineering and mathematics—making learning both fun and meaningful. Students also took part in hands-on experiences such as building satellite models and simple simulations that sparked curiosity and creativity about space technology.

Clock Craft and Presentation – “Learning to Tell Time”

Class: III
Subject: Math

Students of Class III actively participated in the “Clock Craft and Presentation” activity under Mathematics. This engaging hands-on session helped them understand the concept of time and the use of clocks in daily life. They learnt to identify and read hours and minutes on both analogue and digital clocks, while exploring how time is used in real-life situations such as school schedules, playtime and meal times.

By designing their own clock models, students developed fine motor skills, creativity and a practical understanding of measuring time. They confidently presented their models, explaining how they manage their daily routines. Through this activity, students also reflected on the value of punctuality and time management, realizing that understanding time helps them become more responsible and organized individuals.



Clock Reading and Presentation – “Understanding Time in Quarter and Half Hours”

Class: II
Subject: Math

Students of Class II enthusiastically took part in the “Clock Reading and Presentation” activity, where they learnt to read time in hours, half hours and quarter hours. Through fun hands-on tasks like making paper clocks and matching times with daily routines, they developed observation, reasoning and communication skills. The activity helped them connect time to real-life situations and understand the value of punctuality and organization in everyday life.



PPT Presentation – “Civilizing the Native”

Class: VIII

Subject: Social science

Students of Class VIII actively participated in a research-based PPT presentation on the topic “Civilizing the Native.” The activity helped them explore how colonial powers influenced education, culture and society during the colonial period. They critically analyzed the impact of colonial education policies on indigenous knowledge and traditional practices.

Through this presentation, students developed public speaking and research skills while effectively communicating their ideas with peers and teachers. Reflecting on their findings, they gained a deeper understanding of how colonial legacies continue to shape modern education and cultural perspectives.



Role-Play – “Humans and Environmental Interaction”

Class: VII

Subject: Social science

Students of Class VII enthusiastically participated in a role-play activity on “Humans and Environmental Interaction.” The activity helped them understand the interdependence between humans and nature, exploring how human actions affect the environment and how nature influences human life.

Through engaging role-plays, students depicted real-world scenarios such as deforestation, urbanisation, conservation and sustainable practices. The activity encouraged critical thinking about sustainable development and long-term environmental impacts.



Explore the Mountains

Class: VI

Subject: Social Science

Students of Class VI participated in an enriching activity titled "Explore the Mountains." Through this activity, they learnt about the geographical features, ecosystems and biodiversity of mountain regions. It inspired curiosity and appreciation for the natural beauty and environmental importance of mountains.

Students demonstrated their understanding of the physical characteristics and ecological significance of mountains while connecting these concepts to real-world issues such as tourism, water resources and climate change. The activity encouraged awareness of the need to protect and preserve mountain ecosystems for a sustainable future.

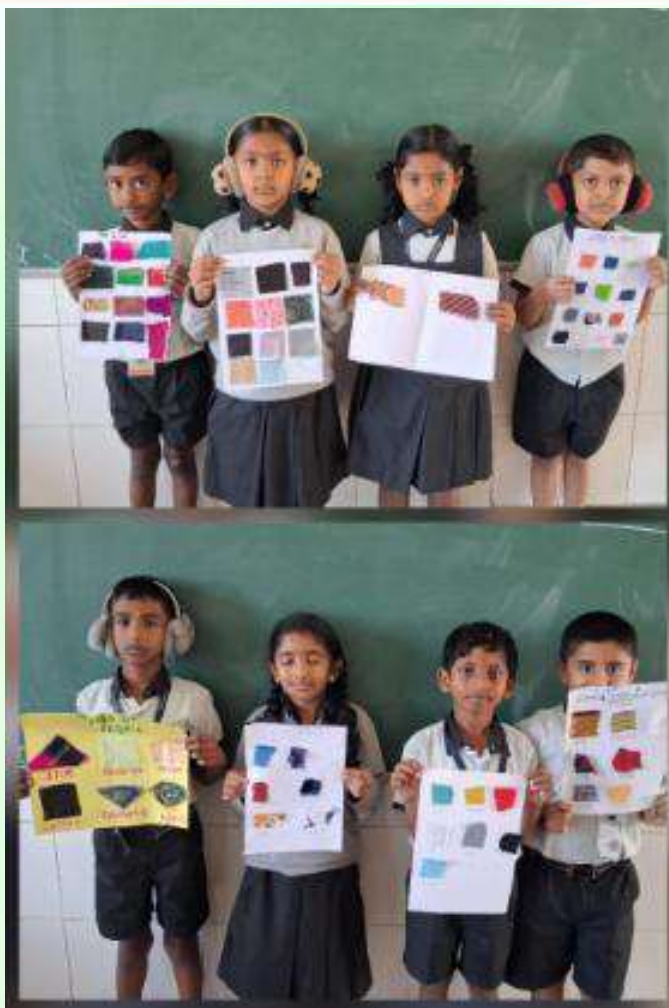


Library Quiz Competition – 2025

The Library Quiz Competition was held on 5th November 2025 bringing together the four houses—Rock Warriors, Rock Legends, Rock Defenders and Rock Conquerors—in an exciting display of knowledge and teamwork. Students participated with great enthusiasm making the event a grand success.

In the Junior Category (Classes III–VI) Rock Legends emerged as the winners, while in the Senior Category (Classes VII–IX & XI) Rock Conquerors claimed the victory. The school management congratulated all the participants for their outstanding performance, confidence and team spirit that made the competition truly memorable.





Types of Clothes

Class: II B
Subject: EVS

Students of Class II-B actively participated in an interesting activity on “Types of Clothes.” They created colourful charts by pasting different fabric samples and learnt how fabrics are made. Through this hands-on experience, they understood the purpose of wearing clothes—to protect ourselves from heat, cold and insects.

By touching and feeling the fabric samples, students explored the texture of various materials and learnt that people wear different types of clothes according to the season, lifestyle and income. The activity also emphasized the importance of wearing clean clothes, washing them properly and drying them in sunlight to stay healthy and hygienic.

YOUNG CEO CONTEST

AN ENTREPRENEUR CONTEST FOR CLASS V, VI, VII

CHOOSE ANY PRODUCT AND COME
UP WITH YOUR INNOVATIVE IDEAS



DEADLINE: NOVEMBER 10

**SUBMIT YOUR ENTRY TO INCHARGE
TEACHER MS. AISHWARYA**

Are you ready to think big, dream bold and create something extraordinary?

Rockford School invites all **young innovators from Classes V, VI and VII** to step into the shoes of a **future entrepreneur!**

Choose any product of your choice and bring out your **most creative and innovative business idea**.
Let your imagination lead the way to success!

How to Participate:

- Present your idea attractively on an **A4 sheet**
- Submit it at the **Ground Floor Computer Lab**
- **Last Date: 10th November 2025**

✂ **Be Original. Be Bold. Be the Next Young CEO!**

Unleash your creativity and show the world that great ideas can start young! 🌟