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## ROCKFORDIAN WEEKLY DIGEST – 82



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# SCHOOL ADMISSION

Karnur & Madhakondapally Campus

# 2025-26

**Open  
For**

## KG, I - IX & XI

**YOUR  
KIDS  
DESERVE**

## THE BEST EDUCATION



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- Good Infrastructure.
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- Excellent Facilities for outdoor and indoor games.
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**NO ADMISSION  
FEES FOR  
KINDERGARTEN  
AT KARNOOR  
CAMPUS**



**ADMISSION  
GOING ON**  
Karnur & Madhakondapally Campus  
**2025-26  
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## Kids Gardening: I Want a Garden

**Class: I**  
**Subject: English**

Let's dig into fun and learning! This hands-on gardening activity is designed for children to explore nature, get their hands muddy and discover how plants grow. Kids will plant seeds, learnt about soil, sunlight and water and how to take care of it. And this will help them to develop fine motor skills and hand-eye coordination through planting and watering activities and also foster curiosity, creativity and self-confidence.



## My Family

**Class: II A**  
**Subject: Tamil**

Our students recently worked on a project to introduce their family members, showcasing their creativity and learning about family relationship. The "My Family" project was a heart-warming experience, allowing students to share their love and appreciation for their family members. It promoted understanding, empathy and celebration of diverse family backgrounds.



## Subtraction by Counting Backward

**Class: II**  
**Subject: Mathematics**

Students of class 2 participated in the activity based learning. They learned subtraction by counting backward. Everyone enthusiastically learned the subtraction.





## Multiplication - Market Math

**Class: III**

**Subject: Mathematics**

Students actively participated in the activity of selling and buying fruits from fruit stall. They were able to calculate how much they spend and how much each saved. This activity enhanced their individual calculation of addition, multiplication and as well as subtraction.



**Activity:**

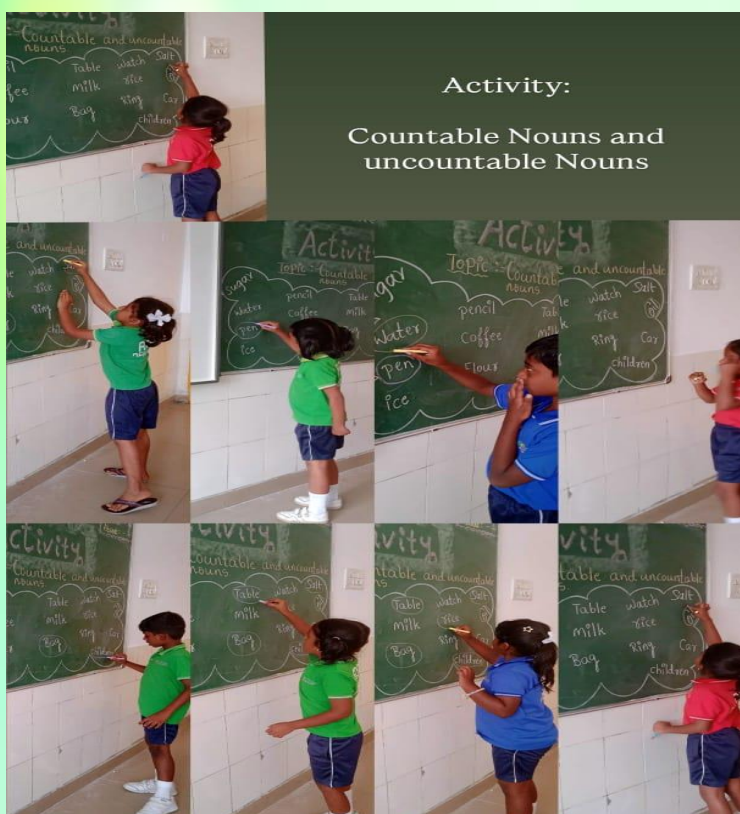
**Countable Nouns and uncountable Nouns**

## Countable and Uncountable Nouns

**Class: - III**

**Subject: - English**

Students did an activity to learn countable and uncountable nouns. They sorted words like apples and books as countable; milk and rice as uncountable. They were excited to share examples from their own surroundings and the classroom was full of active participation and learning. The activity was fun and helped them to understand the difference easily.



## World Map

**Grade: IV**

**Subject: Social Science**

Students actively participated in the world map activity by identifying and labelling continents, oceans and countries, which helped them to understand the geography of our world better. Children used colors to mark different continents and made the map look attractive. Through the map activity, students developed a better sense of direction and global awareness.



## Different Pizza Masks

**Class: IV**

**Subject: English**

Children had a fun time today making creative pizza masks... Through this activity, they learned new food and colour vocabulary. The students used their imagination to design unique faces and improved their cutting and pasting skills. It was a joyful way of learning while having lots of fun.





## Weather Walk and Talk

**Class: - V**

**Subject: - Social Science**

Students stepped outside the class and observed the weather. Through this activity the students were able to describe about the temperature, cloud cover, wind and predict what kind of weather today.

It increases the student's observation and presentation skills.



## Anagram Connects

**Class: V**

**Subject: English**

Students enjoyed the Anagram Activity in a creative way! They formed new words by rearranging letters and beautifully presented them on charts with drawings and decorations through creativity. It was a great mix of language learning and art, helping them to build vocabulary, improve spelling and express their creativity with confidence....





## "Timeline and Sources of History"

**Class: VI**

**Subject: Social Science**

The students are formed into groups. Drawing activity in groups allowed students to creatively represent important events from the past, sources of history like coins, tools, inscription and a basic timeline.

It promoted teamwork, creativity and understanding of how historical information is collected and arranged over time.



## Riddles

**Class: VII**

**Subject: History**

Students solved riddles based on famous kings, dynasties or historical facts from the chapter. They used clues related to conquests, inscriptions, temples and administration to identify the correct answer.

Students actively participated and enjoyed the challenge of solving riddles. This activity helped the students in reinforcing learning in a fun and engaging way. Few students needed guidance in connecting clues to historical events, but they improved with hints.





## Measuring Time Using Sand and Water Clock.

**Class: VII**

**Subject: Physics**

Students of class VII explored how time was measured in ancient times using sand and water clocks. Students worked in groups to design and build their own versions using simple materials like plastic bottles, sand, water and stopwatches.

Students were engaged actively, enjoyed the hands-on learning and showed creativity in building their clocks. They also learned the importance of trial and error, teamwork, and observation in science.



## Fractions and Decimals

**Class: VII**

**Subject: Mathematics**

Fractions and decimals include understanding the different types of fractions (proper, improper, mixed), converting between fractions and decimals, performing operations (addition, subtraction, multiplication and division) on fractions and decimals, and applying these concepts to solve real-world problems. Students should also be able to represent fractions and decimals on a number line and understand their relationships.





## Important Years in My Life

**Class: VIII**

**Subject: Social Science**

This activity encouraged students to reflect on their personal growth by identifying and arranging significant events in chronological order.

It helped them to relate the concept of a historical timeline to their own life experiences, making the abstract idea of time sequencing more relatable and meaningful.



## Linear Equation in One Variable

**Class: VIII**

**Subject: Mathematics**

Linear equations in one variable include the ability to identify, solve and apply them in various contexts. Students should be able to solve equations using algebraic operations, understand the properties of equality and interpret solutions in terms of the original problem. They should also be able to recognize different types of solutions (unique, infinite, none) and potentially represent solutions graphically.





## Marble Roller Coaster

**Class: IX**

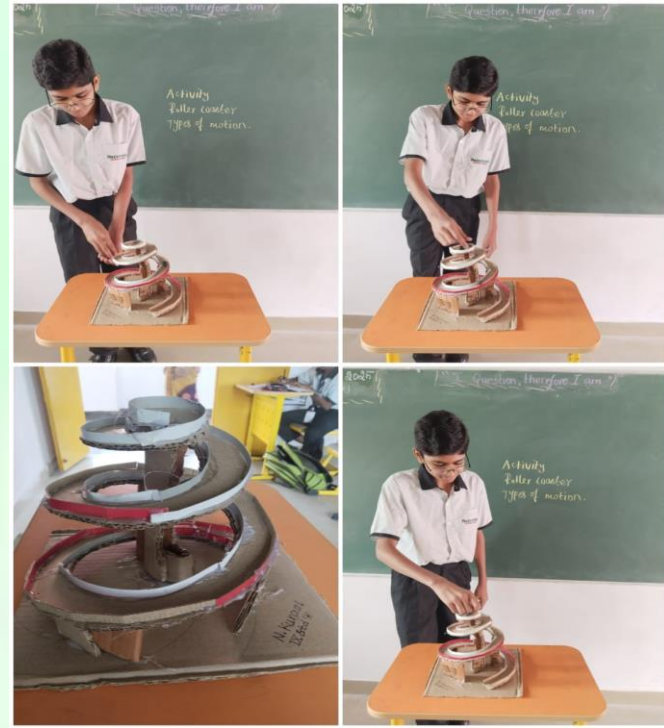
**Subject: Physics**

Students of class IX designed and built a mini roller coaster using foam tubes, cardboard, tape and marbles.

The goal was to create a track that allowed a marble to travel from the top to the bottom only using gravity, while including curves, hills or loops.

This project helped them to understand how real roller coasters work using science concepts like energy, force and motion.

They were proud when the marble completed the track successfully. It was a fun and educational experience!



## The Real Wealth

One day, a rich man decides to take his son on a trip to the country. The wealthy man wanted to show his son how poor the people live so he could be thankful for his wealth. They spent two days on a farm of a very poor family. On their way to home, the rich man asked his son, "How was our trip and what did you learn?" The son answered, "I saw we have servants to serve us but they serve others. We buy our food but they grow theirs. We have large walls to protect us but they have friends to protect them." Finally, the son added, "Thanks dad for showing me how poor we are."

**MORAL:** The real wealth is not in money it is in your maturity.

by

**Prathyusha**

**Class VIII**



The Management and Faculty Cordially invite you to the

**Investiture Ceremony  
Of  
Student Council 2025-26**

Presided by  
**Mr. R Varadarajan.,**  
Chairman,  
**RockForD Group of School.**

On  
**Friday 4<sup>th</sup> July 2025 at 3.00 pm.**

**Venue:** ROCKFORD SENIOR SECONDARY SCHOOL, MAIN CAMPUS.

**"Every Student Has A Voice.  
Every Vote Shapes the Future"**

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**RockForD Provides Rock Solid Foundation.**

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## INVESTITURE CEREMONY 2025 – 26

The Investiture Ceremony of Rockford Senior Secondary School for the academic year 2025 was a memorable and inspiring event that not only celebrated the formal installation of the newly elected Student Council Members but also instilled a deep sense of responsibility and pride in them. The ceremony began with the lighting of the ceremonial lamp and a prayer song, setting a solemn tone for the occasion. A highlight of the event was the school band's performance, which added an elegant and lively touch. The Principal welcomed the dignitaries and parents, emphasizing the importance of discipline, teamwork and leadership in students' life. The newly elected leaders, including the **School Pupil Leader, Assistant School Pupil Leader, Sports Captains, and House Captains** were presented with their badges and sashes, pledging to uphold the institution's values. The chief guest, **Mr. R. Varadarajan, Chairman of Rockford Group of Schools**, delivered an encouraging speech, inspiring both the elected leaders and those who had not won in the elections, urging them to continue striving towards their goals. The event concluded with a vote of thanks by Vice-Principal **Mr Stephen** and ended on a patriotic note with the national anthem, leaving everyone with a renewed sense of purpose and determination.











