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ROCKFORDIAN INFO EXPRESS - RIE 20







Affiliated to Central Board of Secondary Education

SCHOOL ADMISSION

Xarnur & Madhakondapally Campus 2024-25

Open For

KG, I - IX & XI



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VENUE:

RocKForD International Kindergarten School, Karnur, Hosur, Krishnagiri District, Tamil Nadu - 635 109.







"BLAZE A TRAIL" –SAFAL (Structured Assessment for Analyzing Learning) "BLAZE A TRAIL – ONLINE EXAM SYSTEM BEGINS..."

RocKForDians entered the "Online Exam for Students" by utilizing SAFAL 2024. "Insight into the effectiveness of teaching practices and curriculum" is what the SAFAL exam aims to deliver. SAFAL evaluation complies with NEP (2020).

Rather than focusing on rote memory, SAFAL is designed to evaluate student's comprehension and application of concepts. SAFAL emphasizes "competency-based assessment" in Science, Math, and English courses. Students of grade VI are subjected to its implementation.

We RockForDians began administering SAFAL examination for the areas of Science, Maths and English from July 13 to August 5 by splitting the students into two batches.









FIELD TRIP - 2024

Class: I &II

A good learning experience focuses on being authentic, interactive, and collaborative to enhance engagement and improve knowledge retention. Here our tiny tots of I and II kids visited nurseries at Agalakottai to get a real- time experience about the plants. Children had wonderful learning experience and were of excited to see such different species of plants. They have shared about the importance of plants in our lives and why the trees shouldn't be cut. The Edu-Trip was a great success and a memorable experience for the little ones.









Live Interactive Class (Phygital Model)

MyPAL Phygital is a hybrid Education Platform solving the Problem of Quality and Affordable Test Prep Programs. It brings a change in the platform of usual learning method. The Programme is introduced by the Chairman, who always has an optimistic approach in adopting different methods of learning. Mr. Kannan, the director, explained the importance of Competency based education to the parents and the children. The session showcased effective strategies for personalised learning and skill development. The students actively participated and showed great interest in the innovative approach.









FANCY DRESS COMPETITION

Class: I - V

Fancy Dress Competitions provided a platform for participants to honour the legacy of freedom fighters through costume. The costumes serve as visual representations of historical events, allowing participants to relive and narrate stories of heroism.









78[™] INDEPENDENCE DAY

Independence Day is celebrated on the Eve of 15th August every year. This is to mark the country's freedom from British rule in 1947. This day is a tribute to all those heroes who sacrificed their lives for the independence of the nation. It is our responsibility as the people of the country to honour them, especially on this day.

Let us all work together to make our country proud. Happy Independence Day.

















78[™] INDEPENDENCE DAY

We Rockfordians celebrated our 78th Independence Day with great joy in our hearts.

Ms.Vijiyalakshmi and Ms. Aishwarya gave good speeches on "Viksit Bharat", the celebrations will serve as a platform to provide a renewed push to the government's efforts towards transforming the country into a developed nation by 2047.

We honoured our national flag and were indeed proud to be citizens of India. Jai Hind.











Library Best Book Reviewer

The best friend of a human is a book. To know the quality of the content we have a quick look at the review part. Our Rockfordians have proven again not only by reading or by writing, they proved that they are excellent book reviewers.

Library Best Book Reviewers are:

Ms. Vanya Singh of class VII, Ms. R. Rubika of class VI and Ms N.Mahasri of class VI.

Library Best User: Master Dhikshith R of class VI.

SEWA program- Plantation in School Campus Class: III

Children in class three participated in a plantation under the supervision of their teachers. Mr. Prabakaran, the school gardener, took all the necessary steps to plant the saplings. We are really grateful to the lion's Club team for their plant donations and our principal for supporting in all ways.

Trees act as natural filters, absorbing harmful gases and releasing oxygen. By planting trees in schools, we create cleaner and healthier air for students and staff, reducing respiratory problems and creating a more conducive learning environment



Chalk Carving







Class: V **Subject: Hindi Learning Outcomes:**

- Mastered various chalk carving techniques and tools
- Developed fine motor skills and hand-eye coordination
- Created intricate and detailed designs using chalk
- Practiced patience and attention to detail
- Experimented with different chalk colours and textures
- Learned to work with temporary and ephemeral art
- Developed creativity and self-expression through chalk
- Improved ability to visualize and bring ideas to life
- Gained confidence in artistic abilities.







RAKSHA BANDHAN

Raksha Bandhan celebrates the sacred bond between brothers and sisters, symbolized by the tying of a rakhi. This festival emphasizes unity and togetherness, strengthening family connections. It represents love, protection, and the promise of lifelong care. Additionally, it highlights the importance of traditions and rituals in Indian culture.









HEALTH CHECK-UP

Dr. V. Roshini conducted a health check-up for students of classes VI-IX. She carefully assessed each student's health, to ensure if they were in good condition and addressing any concerns. She checked vital signs, growth metrics, and overall well-being. This comprehensive health screening was crucial for maintaining the students' health and addressing any potential issues early on.









EXPAND HORIZON

Ms.Laavanya V delivered an inspiring speech to students in classes IX through XII, emphasizing the importance of broadening their horizons beyond stereotypes. She encouraged them to embrace extracurricular activities as a means to discover new passions and skills, highlighting how these pursuits complement and enhance their academic achievements. By challenging stereotypes and participating actively in diverse areas, students can develop a well-rounded perspective and unlock their full potential. Ms.Laavanya's message underscored that personal growth and success come from embracing opportunities and overcoming limiting beliefs.









VARALAKSHMI POOJA

The Varalakshmi festival, celebrated primarily in the southern states of India, is a vibrant and grand occasion that honours the Goddess Lakshmi, the deity of wealth and prosperity. This festival holds immense significance for married women who pray for the well-being and prosperity of their family.









GREEN HOUSE - FIELD TRIP

Class III kids visited a Poly House at Agalakottai to get real experience about green house and gardening.

The children had a wonderful learning experience and were full of excitement to see such different types of plants. They also learnt about greenhouse farming advantages and disadvantages. They were thrilled by seeing weather controlling room. They got experience on vegetative propagation system. Now they are aware of this aspect of planting. They were so thrilled to see the rooting chamber, they were curious to know why was it built that way. This type of learning for the children would go a long way in making them understand how plants are grown in specialised conditions

The trip was a great success and a memorable experience for the little ones.









SHREE EVERGREEN BIOTECH TISSUE CULTURE - FIELD TRIP

Class: IX & X

Venue: Shree Evergreen Biotech Tissue Culture - Uliyalam and Thirupathi Majestic

Students were able to observe the media preparation Room, Autoclave, Media Storage Room, Product inoculation room and plant growth room. After observing the process in the laboratory, the students were taken to the nursery where they were allowed to observe primary hardened plants and secondary hardened plants. This exposure was a good learning platform for the students who are interested in pursuing Biology, Chemistry, Biotechnology and Engineering.









STUDENTS CORNER

Science of Memory

The science of memory is a complex multifaceted field that seeks to understand the neural mechanisms, psychological process, and environmental factors the contribute to memory formation, consolidation and retrieval, which is fundamental aspect of human cognition, enabling us to store, retain and retrieve information, experiences and learning over time. When we encounter new information, our brain create new connections between neurons through synaptic plasticity, mediated by neurotransmitters like dopamine and acetylcholine, initially storing information in short term memory, which is fleeting lasting only seconds to minutes, but through repetition and rehearsal, information can be consolidated into long-term memory, a process that can take hours, days or, even years.

Emotion plays a significant role in memory formation and retrieval, making emotional experiences more vivid and lasting as seen in the way that certain smells or sounds can evoke powerful memories and emotions. Memories retrieval involves that reactivation of neural pathways and connections, influenced by factors like context, attention, and emotions, but memories can fade or be lost due to decay interference, or damage to brain regions.

Understanding the process behind forgetting can help us develop strategies to improve memory and learning and by gasping how our brains store and retrieve information, we can develop effective techniques to enhance memory and learning, and gain a deeper understanding of ourselves and the world around us, ultimately unlocking the full potential of human memory.

-Harshini D XI Science









A Short History on Dinosaurs

Fun fact: The stegosaurs lived before the T-rex. If the T-rex and the stegosaurs did live in the same era the stegosaurs would have immediately killed them.

Dinosaurs first appeared around 230 million years ago during the Mesozoic Era, which is divided into three periods: the Triassic, Jurassic, and Cretaceous (pretty long ngl). They evolved from earlier reptiles and quickly became the dominant land animals.

Triassic Period (about 230-201 million years ago): Dinosaurs began to diversify and include both herbivores and carnivores. Early examples include the small, bipedal Eo-raptor and the larger, more predatory Herrerasaurus.

Jurassic Period (about 201-145 million years ago): Dinosaurs continued to evolve and diversify. This period saw the rise of iconic species like Brachiosaurus and Stegosaurus. The first birds, such as Archaeopteryx, also appeared during this time, representing the link between dinosaurs and modern birds.

Cretaceous Period (about 145-66 million years ago): This was the peak of dinosaur diversity. Notable dinosaurs from this period include T-rex and Triceratops. The era ended with the mass extinction event about 66 million years ago, likely caused by a combination of volcanic activity and a massive asteroid impact, which wiped out most dinosaur species.

The extinction of dinosaurs paved the way for mammals to rise in prominence. However, their legacy lives on in modern birds, which are considered the direct descendants of theropod dinosaurs.

Hope you liked this short history on our (maybe) favourite ancestors. You can also watch Power Rangers: Dino fury

Thank you!

-Praval H
XII Science









TEACHERS CORNEREffective Study Skills (Part-III)

Reading

You must learn to read with a purpose. In studying, you may read the same assignment three or four times, each time with a different purpose. You must know before you begin reading what your purpose is, and read accordingly.

Getting the Main Idea

You must learn what the author's central idea is, and understand it in your own way. Every paragraph contains a main idea. Main ideas are perfect for outlining textbooks.

Extracting Important Details

Extracting important details means that you locate in your reading the basis for main ideas. There is usually one important detail associated with every main idea. The more important details you can identify, the easier it will be to review for examinations because you have made a link between an idea and information that supports it. The more links you can make between details and ideas, as well as ideas themselves, the more powerful will be the efforts of your study.

Don't Read Aloud to Yourself

Taking Notes

Like reading, note-taking is a skill which must be learned and refined.

Where to Keep Notes

You must learn to keep notes logically and legibly. Remember, if you can't read your own writing a few days after taking notes, they are of little use.

Outlining Textbooks

First of all, don't underline. Use a highlighter. Experience has shown that text passages highlighted are more easily remembered than the same passages underlined.

Taking Lecture Notes:

Surveying, Questioning, Listening

Taking accurate and concise lecture notes is essential. Develop the habit of taking notes using appropriate methods described earlier in the SQ3R technique. For example, when you listen to a lecture, formulate questions as you listen. Your main job in taking lecture notes is to be a good listener. To be a good listener, you must learn to focus and concentrate on the main points of the lecture. Get them down, and then later reorganize them in your own words. Once you have done this, you have set the stage for successful reviewing and revising.

Reviewing and Revising

As you prepare for examinations, tests, or other assessments, you should spend time reviewing and revising your lecture notes. Begin the process by reviewing your notes right after a lecture. If you wait too long, you may discover that the notes just don't make sense. Don't hesitate to revise your notes based on the review process.







Taking Examinations

Objective Examinations

Answering Easy Questions First

Answering easy (to you) questions first is the best strategy. If you stumble over difficult questions for too long a time, you may not be able to complete the exam.

Picking out Key Words

Objective examination questions usually contain one or more key words. A key word or group of words are those on which the truth or falsity of a statement hinges. Learn to spot the key words in the statement that define the meaning. If a statement contains two clauses, one of which is false, the whole statement is false. Usually, two-statement true-false questions are either both true and both false.

Reading Multiple-Choice Questions

Multiple choice questions are essentially true-false questions arranged in groups. Usually, only one alternative is correct. Your job is to pick the alternative that is more nearly true than the others. Read multiple-choice questions the same way as for true-false. Eliminate obvious false choices.

Good handwriting is an absolute essential. If your cursive writing is very hard to read, try printing instead. Most instructors value clear handwriting. Grammar, punctuation, and spelling also count. Well-written grammatically correct answers almost always receive higher grades than poorly written grammatically incorrect answers, even though the answers themselves are the same.

A Final Word

The study skills presented here depend on one thing, and that is your willingness to want to improve and do well in school. If you really don't want to make the effort and sacrifice, no number of suggestions, ideas, or outlines can help much. You are the one who is responsible for your education, and effective study skills can help you. To that end, one last word of advice —work smart, not hard.

Ms. Jayashree Ramakanth Vice Principal (Academics)









"Save Green Save Nature"

Plants don't have the same "feelings" that we do; they often remember stimuli and communicate with other plants about them.

Some say that plants can feel emotions, and that they can express how they feel in ways that no other object can.

The most beautiful part of the plant is flowers . Flowers can convey sentiments like happiness, love, gratitude and even grief.

To say scientifically flowers are known to stimulate chemicals like dopamine, oxytocin and serotonin in our brain. These are the happy chemicals. And whenever we see or receive some pretty flowers our brain instantly recognises that as a good thing.

Flowers are often used to express emotions because they are seen as symbols of love, appreciation and comfort.

So, love plants they will give you the real happiness.

Ms. Pushpa B.M

Department of Mathematics

Reading

Opens up your mind in ways that go far beyond academic requirements. While textbooks and study materials focus on facts and figures, reading for pleasure immerses you in entirely new worlds. When you dive into a book, you enter the realm of the author's imagination, exploring diverse perspectives and emotions. This experience not only enhances your empathy but also sparks a deep curiosity for the world around you. Every page turned offers a chance to understand different lives and viewpoints, enriching your own. The stories and ideas you encounter foster a continuous thirst knowledge and adventure. Through this journey, reading becomes more than a pastime; it evolves into a powerful tool for personal growth and discovery. By embracing this pleasure, you open endless possibilities yourself and transformative experiences.

Mr. Manivel D Librarian











Dwi Pada Sirsasana

This posture strengthens the entire body, improving bodily balance and fitness. It nourishes the back, shoulders, elbows, knees, legs, arms, palms, and thighs. Dwi pada sirsasana can improve circulation, increase oxygen flow to the brain, and stimulate lymphatic drainage, all of which can rejuvenate the body.

Culinary Activity - Fraction

Class: III

Subject: Mathematics

Culinary arts teach the students how to motivate people to eat healthy food, how to make it healthy, and what components to add to make it so. It is also important to learn the kind of spices to use with specific foods.

Through this activity, students learned Fraction concept and shared healthy and tasty fruit salad with peers to show their gratitude.









Janmashtami Celebration

The Janmashtami celebration at Rockford school is a vibrant and joyous event that honours the birth of Lord Krishna. It's a day filled with cultural richness and spiritual significance. Students and teachers came together to create a festive atmosphere.

The school is adorned with colourful decorations, portraying scenes from Lord Krishna's life. Traditional songs and dances add an extra layer of enthusiasm. Students often participate in skits or plays depicting Krishna's stories, showcasing their creative talents.

Janmashtami isn't just about fun; it's a chance to educate students about Indian culture and spirituality. It fosters unity, as the entire school joins in. The celebration instils values of teamwork, devotion, and respect for tradition.









FIELD TRIP - EXPERIENTIAL LEARNING

The students of class XI & XII were taken to VISHWESHVARAYA INDUSTRIAL AND TECHNOLOGICAL MUSEUM in Bangalore to learn the concepts by their experience.

It was a nice experience for the students. They were able to connect concepts with things displayed over here. The show called *SCIENCE ON SPHERE* describes high-resolution video on a suspended globe with the aim of better representing global phenomena earth and animated images of atmospheric storms, climate change, and ocean temperature can be displayed on the sphere to display environmental processes. It was interesting and useful.









"The PES University Experience"

On 31st August 2024, students from Classes 11 and 12 had the opportunity to attend a series of events hosted by PES University. The events provided them with valuable insights into various fields of study and inspired them to think critically about their career paths. Practical workshops and competitions enabled students to hone their skills in a real-world context. Overall, attending events at PES University is seen as a valuable part of the educational experience, contributing to both personal and professional growth.









Experiential learning - Planetarium

Students from Classes VI to VIII recently embarked on an exciting educational trip to the planetarium in Bangalore. The visit offered them a unique opportunity to explore the wonders of the cosmos up close, sparking curiosity and wonder about space. They were captivated by the immersive shows that illustrated various astronomical phenomena and celestial bodies. The experience not only broadened their understanding of the universe but also inspired a deeper interest in science and exploration. Overall, the trip was both enlightening and enjoyable, leaving a lasting impression on the young learners.





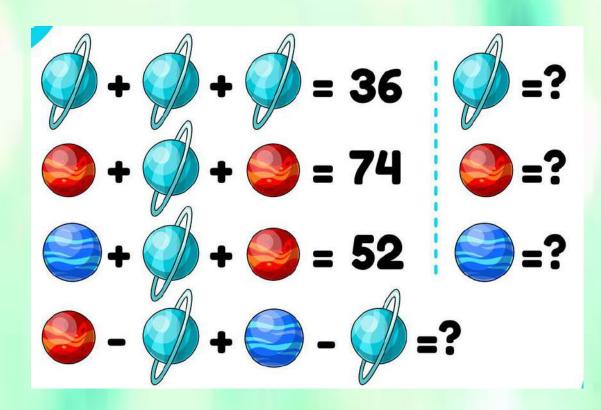




BIRTHDAY CELEBRATION



MYSTERY CHAMBER









WEEKEND READING

ಮೈಲಾರ ಮಹಾದೇವ

ಹಾವೇರಿ ಜಿಲ್ಲೆಯ ಮೋಟೆಬೆನ್ನೂರಿನ ಮಾರ್ತಾಂಡಪ್ಪ ಹಾಗೂ ಬಸಮ್ಮ ದಂಪತಿಗಳ ಸುಪುತ್ರರಾಗಿ ಮಹಾದೇವರು ೧೯೧೧ರ ಜೂನ್ ಆರಂದು ಜನಿಸಿದರು. ಇವರದ್ದು ರೈತ ಕುಟುಂಬವಾದರೂ ಸ್ವಾತಂತ್ರ್ಯ ಸಂಗ್ರಾಮಕ್ಕಾಗಿ ಇವರ ತಾಯಿ ಬಸಮ್ಮ ಸೆರೆಮನೆ ವಾಸವನ್ನೂ ಅನುಭವಿಸಿದ್ದರು. ಹೀಗೆ ಬಾಲ್ಯದಿಂದಲೇ ಸ್ವಾತಂತ್ರ್ಯದ ಕನಸನ್ನು ಕಾಣುತ್ತಾ ಬೆಳೆದವರು ಮಹಾದೇವರು. ಪ್ರಾಥಮಿಕ ಶಿಕ್ಷಣವನ್ನು ಮೋಟೆಬೆನ್ನೂರಿನಲ್ಲೇ ಮುಗಿಸಿದ ಮಹಾದೇವರು ತಮ್ಮ ಮುಂದಿನ ವ್ಯಾಸಂಗಕ್ಕಾಗಿ ಹಂಸಭಾವಿಯ ಶಾಲೆಯನ್ನು ಸೇರಿಕೊಂಡರು. ಆಗಲೇ ಸ್ವಾತಂತ್ರ್ಯ ಸೇನಾನಿಗಳಾಗಿ ಖ್ಯಾತರಾಗಿದ್ದ ಕೆ.ಎಫ್.ಪಾಟೀಲ ಹಾಗೂ ಟಿ.ಆರ್.ನೇಸ್ಟಿಯವರು ಇವರ ಶಾಲಾ ಗುರುಗಳಾಗಿದ್ದರು. ಇವರಿಂದ ಸ್ವಾತಂತ್ರ್ಯಕ್ಕಾಗಿ ಜೀವ ತೆತ್ತ ಹೋರಾಟಗಾರರ ಕಥೆಗಳನ್ನು ಕೇಳಿದ ಮಹಾದೇವರು ಬಹಳಷ್ಟು ಪ್ರಭಾವಿತರಾದರು. ಅದೇ ಸಮಯ ಅವರಿಗೆ ಮಹಾತ್ಮಾ ಗಾಂಧಿಯವರ ಸಂಪಾದಕತ್ವದ ಪತ್ರಿಕೆ 'ಯಂಗ್ ಇಂಡಿಯಾ' ಓದಲು ಸಿಕ್ಕಿ, ಅದರಲ್ಲಿನ ಬರಹಗಳಿಂದ ಇನ್ನಷ್ಟು ಪ್ರಭಾವಿತರಾದರು. ಗಾಂಧೀಜಿಯವರಂತೆ ತಾನೂ ಸ್ವಾತಂತ್ರ್ಯ ಸಂಗ್ರಾಮಕ್ಕಾಗಿ ಹೋರಾಡಬೇಕು, ಸ್ವದೇಶಿ ಆಂದೋಲನ ಮಾಡಬೇಕು, ವಿದೇಶಿ ಶಿಕ್ಷಣವನ್ನು ತ್ಯಜಿಸಬೇಕು ಎಂದು ನಿರ್ಧಾರ ಮಾಡಿ ಶಾಲೆಯ ಶಿಕ್ಷಣಕ್ಕೆ ತಿಲಾಂಜಲಿಯಿತ್ತರು.

"ವಿದೇಶೀ ಸಂಸ್ಕೃತಿಯ ದ್ಯೋತಕವಾದ ಈ ಟೊಪ್ಪಿಗೆಯನ್ನು ನಾನು ಇಂದೇ ತ್ಯಜಿಸಿ ಬಿಡುವೆ" ಎಂದು ತನ್ನ ತಲೆಯ ಮೇಲಿದ್ದ ವಿದೇಶೀ ಟೊಪ್ಪಿಗೆಯನ್ನು ತೆಗೆದು ಬಿಸಾಕಿದ ಪುಟ್ಟ ಶಾಲಾ ಬಾಲಕನೇ ದೊಡ್ಡವನಾಗಿ ಮೈಲಾರ ಮಹಾದೇವ ಎಂಬ ಹೆಸರು ಪಡೆದುಕೊಂಡ. ಆ ದಿನ ಆತ ಕೇಳಿದ ಸ್ವಾತಂತ್ರ್ಯ ಸಂಗ್ರಾಮದ ಭಾಷಣವು ಆತನಲ್ಲಿ ವಿದೇಶೀ ವಸ್ತುಗಳ ಮೋಹವನ್ನು ದೂರ ಮಾಡಿತ್ತು. ಸ್ವದೇಶಿ ಸ್ವಾಭಿಮಾನವನ್ನು ಬಡಿದೆಬ್ಬಿಸಿತ್ತು. ಅಂದು ಹಾವೇರಿ ಜಿಲ್ಲೆಯ ಮೋಟೆಬೆನ್ನೂರಿನ ಪ್ರಾಥಮಿಕ ಶಾಲೆಯಲ್ಲಿ ಮಹಾದೇವನೆಂಬ ಪುಟ್ಟ ಬಾಲಕ ತೋರಿಸಿದ ಈ ಧೈರ್ಯ ಭವಿಷ್ಯದಲ್ಲಿ ಆತನನ್ನು ಸ್ವಾತಂತ್ರ್ಯ ವೀರ ಮೈಲಾರ ಮಹಾದೇವನನ್ನಾಗಿಸಿತು.

Mahadeva

Mahadeva was born on June 8, 1911 to Marthandappa and Basamma of Motebennur in Haveri district. Although he belonged to a farmer family, his mother Basamma had also spent time in prison for the freedom struggle. Mahadeva grew up with the dream of freedom from his childhood. After completing his primary education in Motebennur, Mahadeva joined Hamsabhaviya School for his further studies. KF Patil and TR Nesvi, who were already famous as freedom fighters, were his school teachers. Hearing the stories of freedom fighters from him, Mahadev was very impressed. At the same time, he got to read the magazine 'Young India' edited by Mahatma Gandhi and was even more impressed by its writings. Like Gandhiji, he decided to fight for the freedom struggle, do the Swadeshi movement, give up foreign education and gave up school education.

The little school boy who removed the foreign cap from his head and threw it away said, "Today I will give up this cap which is a symbol of foreign culture." He grew up to be known as Mailara Mahadeva. The freedom struggle speech he heard that day had removed his fascination for foreign things. This courage shown by a little boy named Mahadeva in Motebennur primary school made him the freedom hero Mailara Mahadeva in the future.

