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## ROCKFORDIAN WEEKLY DIGEST – RWD 62

# SCHOOL ADMISSION

Karnur & Madhakondapally Campus

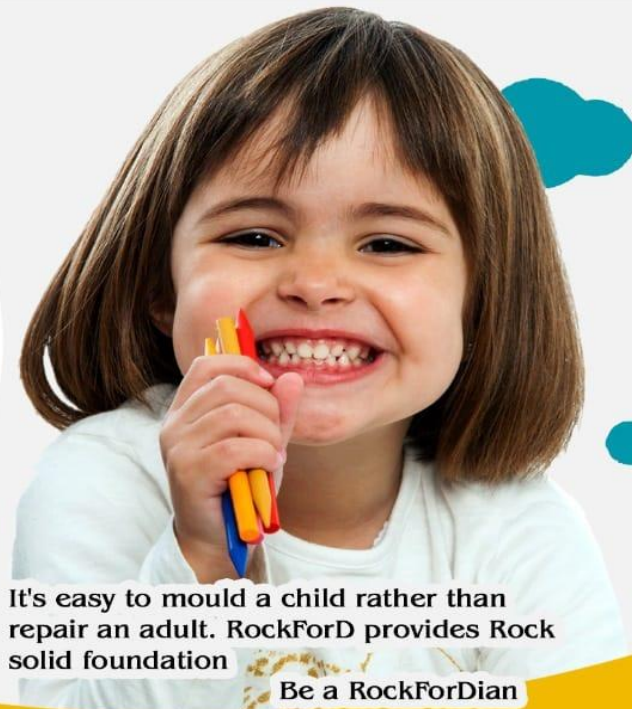
# 2024-25

Open  
For

KG, I - IX & XI

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**THE BEST  
EDUCATION**



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To begin with the end in mind means to start with a clear understanding of your destination. It means where you're going so that you better understand where you are now so that the steps you take are always in the direction of RockForDian's.

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## RACE THE UNIQUE

- \* IDENTIFYING THE CHILD'S POTENTIAL
- \* FOCUSING EVERY INDIVIDUAL
- \* LEARNING ON DAILY BASIS

## OPEN FOR ALL

### RACE IS UNIQUE IN...

#### STRUCTURED TEACHING

- ENVIRONMENT WITH MULTIPLE OPPORTUNITIES FOR STUDENTS
- EXPERIENCED FACILITATORS
- TYPICAL LEARNING PLANS FOR INDIVIDUAL CHILD
- REALTIME CLOSURE OF LEARNING GAPS
- RACE IS NEP - COMPLIANT

*If you don't go  
after what you want  
you will never have it*

**COURSE FEE**  
**RS.75000/-**  
IN THREE INSTALLMENTS

## FOUNDATION COURSE FOR NEET & JEE

**JEE MAIN**

**JEE (MAIN + ADVANCED)**

**NEET - UG**

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#### VENUE:

RockForD International Kindergarten School,  
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Mr. ANJULINE BENTLA, IAS  
AIR 120

2020-2021  
TAMIL NADU



Mr. E. S. SHANKARA VILLU, IAS  
Asst. Commissioner of  
Income Tax  
AIR 108

2019-2020  
TAMIL NADU



Mrs. S. S. SHANMUGA, IAS  
Assistant Collector  
Erishan, A.P  
AIR 104

2018-2019  
TAMIL NADU



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Assistant Superintendent  
of Police, Madurai  
AIR 128

2018-2019  
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Pudukkottai  
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Deputy Commissioner,  
Greater Chooli Corporation  
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Mr. M. PRATHAP, IAS  
Corporate Commissioner,  
Calicut  
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Mrs. SHANMUGA SRI, IAS  
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School Education Department  
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RockForD International Kindergarten School,  
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## **“BLAZE A TRAIL” –SAFAL (Structured Assessment for Analyzing Learning) “BLAZE A TRAIL – ONLINE EXAM SYSTEM BEGINS...”**

RockForDians entered the "Online Exam for Students" by utilizing SAFAL 2024. "Insight into the effectiveness of teaching practices and curriculum" is what the SAFAL exam aims to deliver. SAFAL evaluation complies with NEP (2020).

Rather than focusing on rote memory, SAFAL is designed to evaluate student's comprehension and application of concepts. SAFAL emphasizes "competency based assessment" in Science, Math, and English courses. Students in grades 6 and 9 are subjected to its implementation.

We RockForDians began administering SAFAL examination for the areas of Science, Maths and English on July 22 by splitting the students into two batches.

*The IT team would like to express its gratitude to the management for setting up the new upgraded Server supports latest versions, LAN facilities and the invigilator teachers for assisting the students in Computer Lab.*





## Exploring Addition: Hands-On Learning in the Mathematics Lab

**Class: I**

**Subject: Mathematics**

The Mathematics Lab materials provide an opportunity to understand and analyse the basic mathematical concepts through concrete objects and situations. Every student begins their math journey by learning to add simple numbers. This skill is not just about putting numbers together, it helps to understand the concept of accumulation too. Our students of class-I have explored addition through hands-on activity.

## A New Perspective of Art

**Class: I**

**Subject: English**

Role play supports children to develop their communication and language skills. It helps act out and make sense of real life situations. This activity develops their social skills as they collaborate with others. Our students of Class - I had learnt about the Golden words through Role - Play with some real-life examples.



## Capturing Tiny Miracles

**Class: II**

**Subject: Tamil**

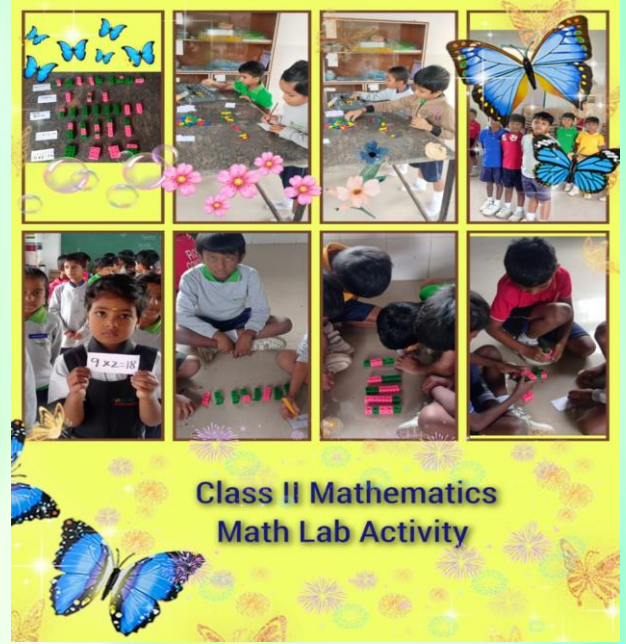
Washing hands with soap and water will remove substantially more disease-causing organisms than washing hands with water alone. Our students of Class - II had participated in the Soap bubbles activity, had fun and have learnt the benefits of cleanliness.

## Multiplication - Math Lab Activity

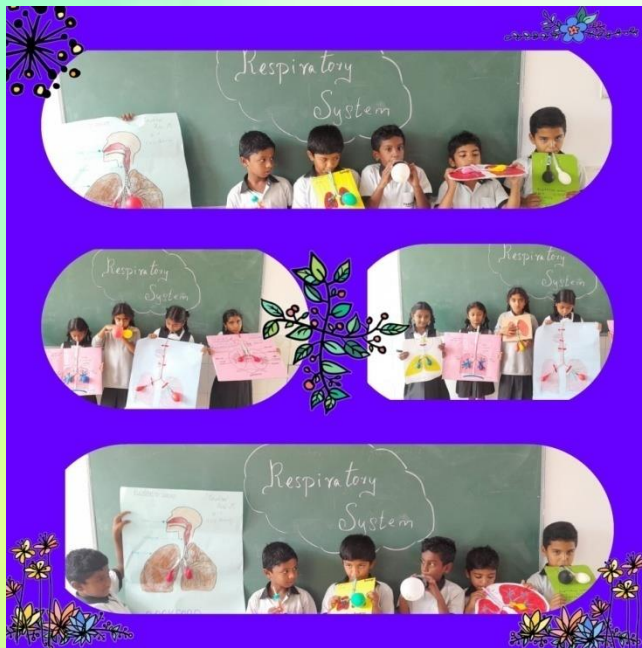
**Class: II**

**Subject: Mathematics**

Hands-on activities let the student's mind grow and learn based on the experiences and the environment they are exposed to. Learning happens while discussing, investigating, creating, and discovering with other students. As the students become familiar with the subject they are learning, they begin to make decisions, requiring less teacher support and allowing more interaction with their peers.



**Class II Mathematics  
 Math Lab Activity**



## Respiratory System

**Class: III**

**Subject: EVS**

By doing models, students learnt that lungs are the pair of spongy, pinkish-gray organs in your chest. When you inhale (breathe in), air enters your lungs, and oxygen from that air moves to your blood. At the same time, carbon dioxide, a waste gas, moves from your blood to the lungs and is exhaled (breathed out).

## Let's Flock Together

**Class: III**

**Subject: Tamil**

Birds give us clues about the health of the environment. Students are instructed to collect the feathers of birds to identify its parts for the lesson, 'Iragu Yaarudaiyathu'. Through this activity they have learnt about the significance of different feathers.





## Make Math Your Super Power

**Class: III**

**Subject: Mathematics**

Multiplication fluency is key to developing number sense as well as achieving success in higher levels of math. Here our students of Class - III have done an activity of multiplication and have solved the questions through picture reading.

## A New Perspective of Art

**Class: IV**

**Subject: Tamil**

Art helps children develop fine motor skills and boosts children's creativity & imagination. Here our students of Class - IV have used the Pencil sharpening and created beautiful pictures on their own. Such an activity develops their artistic skills.



## Model Making

**Class: IV**

**Subject: Science**

Science models are engaging and interactive, making learning more fun and effective. Students of Class - IV B made a model on Honey comb and explained about the process of making honey by honeybees.

## Model Making

**Class: IV**

**Subject: Science**

Science models are engaging and interactive, making learning more fun and effective. Students of Class - IV A made a model on Honey comb and have explained the process of making honey



## A Friend in Need Is a Friend Indeed

**Class: V**

**Subject: Tamil**

Role - play not only enhances a child's language skills but also boosts the child's confidence in verbal communication. Students of Class - V have performed a Role - Play on the topic, "Thappi Pizhaitha Maan" and learnt to help their friends in need and have understood the value of Friendship.

## Flashback!

**Class: X**

**Subject: Social Science**

Children of class X A & B made a presentation on Moderates, Radicals and Gandhian Principles in their history class. The children got an overview on the struggles and hardships our leaders took to get our independence. They have also understood the value of being independent from a coloniser. They were enthusiastic and had fun too while portraying many freedom fighters.







## Halasana

Improves your digestive system. The plow pose yoga is a magical solution for several stomach issues. ...

Helps relieve your back pain. ...

Helps manage diabetes. ...

Stimulates thyroid gland. ...

Relieves stress. ...

Boosts blood circulation. ...

Boosts immune system. ...

Beneficial during menopause.

## Dr A.P.J Abdul Kalam - Death Anniversary

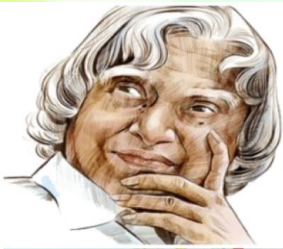
ஏவுகணை நாயகனே! காலமும் சலாம் போடும் கலாம் ஐயா!

வீசும் தென்றலும் உன் புகழை பேசும்,

பாடுகின்ற குயிலும் உன் குரலை பிரமிக்கும்.

ஆம்! என் கை ரேகையை பார்த்து, எதிர்காலத்தை நிர்ணயிக்க போவதில்லை, ஏனென்றால் கையே இல்லாதவனுக்கு கூட எதிர்காலம் உண்டு என்று உரைத்தவர் நீர் ஐயா!

இன்று மட்டுமல்லாமல் என்றும் உம் பெருமையை இவ்வுலகம் போற்றிட இறைவனை வேண்டுகிறோம்.



## Dr A.P.J ABDUL KALAM - DEATH ANNIVERSARY

“Dream is not that which you see while sleeping it is something that does not let you sleep.”

— A.P.J. Abdul Kalam

He strongly believed that students can develop the NATION. He is no more, but his beliefs, thoughts, long-term mission and vision is sown in the souls of young dynamic students. Yes today (27.7.24) is the duty of every learning community to pay tribute to the **MISSILE MAN OF INDIA Dr. APJ ABDUL KALAM**. On account of his **Remembrance Day**, the Department of Science conducted competitions for the students to express more of what they knew about him and his ideal legacy.

Classes I-V DRAWING

Classes VI-VIII SPEECH

Classes IX-X POEM

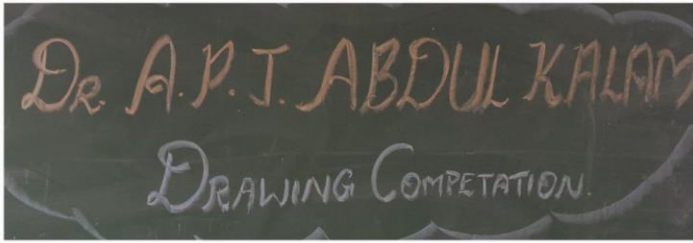
Classes XI-XII Essay Writing



Class - I



Class - II



## Class - III

## Class - IV



## Speech Competition



## Memorial tribute to Dr. APJ Abdul Kalam

## MYSTERY CHAMBER

$$4\ 2 = 8$$

$$5\ 3 = 14$$

$$7\ 4 = 23$$

$$8\ 5 = 33$$

$$7\ 7 = ?$$



What number will replace  
the question mark

## WEEKEND READING

### Pritilata Waddedar

Waddedar, Pritilata (1911-1932) revolutionary nationalist. Pritilata was born to a family of modest means. Her father was a clerk in the Chittagong Municipality. She was a meritorious student at the Khastagir girl's School of Chittagong and passed the matriculation examination in the first division in 1927. She continued her education in EDEN COLLEGE, Dhaka and in 1929, she passed the Intermediate examinations securing the first place among all the candidates from Dhaka Board. Two years later, Pritilata graduated in Philosophy with distinction from Bethune College of Kolkata.

Pritilata had participated in 'activities subversive to the state' since the period of studies in Eden College, where she became a member of Sree Sangha under the banner Dipali Sangha led by Lila Nag. In Calcutta she was a member of the Chhatri Sangha led by Kalayani Das. After graduation she returned to Chittagong and took up the job of the headmistress of a local English medium secondary school named Nandankanan Aparnacharan School.

In the 1930s, there were many revolutionary groups all over Bengal and Chittagong was a fertile land for the revolutionary activities. Members of these groups believed that India's freedom could be achieved only through armed struggle. Pritilata believed that the time had come for women to take active role in the **armed struggle against** the British, sacrifice their lives if necessary, and confront all risks, dangers and tribulations, on the same footing as their male comrades. One of Priti's brothers was already involved in revolutionary politics.

He introduced her to the famous revolutionary activist Mastarda SURYA SEN and although it was very rare for a woman to join in revolutionary politics, he accepted Pritilata as a woman member of his revolutionary group. She was involved in operations for destruction of the Telephone and Telegraph office and the capture of the reserve police line. She took part in the Jalalabad battle, in which her responsibility was to supply explosives.

In 1932, Surya Sen planned an attack on the Pahartali European Club, which bore the notorious notice 'Dogs and Indians not allowed'. He assigned Pritilata to lead a team that would attack the Club on 23 September 1932. Members of the team were instructed to carry potassium cyanide with them so that in case they were caught by police they could swallow it before the arrest. The raid was successful but Pritilata, dressed as a man was trapped without a way of escape on that fateful night. She committed suicide by swallowing the cyanide. She was only 21 at death. Her martyrdom created a stir and acted as a source of inspiration for revolutionaries in Bengal and India.



**Pritilata Waddedar**